

Stage 1 Home Learning Grid

Dear Parents and Carers of Stage 1 students, the work below covers **Week 2 of Term 4** in a grid-like structure. It covers all key learning areas (KLA) and reflects the work that students will be working on at school within their classrooms. It is a continuation of the current programs that teachers have been using, although adapted for student directed learning. Please work through it at your own pace. We advise that you use a lined A4 workbook or paper should you not have access to a digital device with access to the internet.

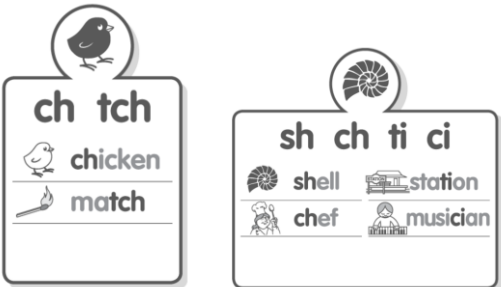
As you will see there are a selection of activities that we encourage you to engage in daily to allow for practise and consolidation of sound knowledge and reading skills. We love seeing our student's achievements at home and we encourage you daily to upload 1 task that they have completed. It can be in the form of a photo, video recording or even a document they have been working on, on their device or computer. It makes our day that extra special, knowing they are enjoying your learning. **Friday is Wellbeing Day.** If you have work to catch up on, Friday is your chance to complete this work. Teachers will be able to answer any questions you have in the classroom as always. Once you're all up to date, select some fun activities from the wellbeing grid that has been uploaded to SeeSaw.

Just remember, it is so important to get up, move about and keep your mind and body healthy too! Take advantage of the fitness links and brain break links throughout the day. Most importantly take time out to enjoy each other's company, the sunshine and your backyard.

Student check-ins – Students should check in with their teacher each day on Seesaw. If students do not check-in, school staff will call you at home to check on their ongoing learning.

Feel free to also access the Department of Education's free Education Live sessions being run daily from 10am. These are a great resource for students to watch: <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>

Weekly Spelling Words

Year 1 Sound: ch and sh	Year 2 Sound: ch tch and sh ch ti ci		Soundwaves Codes: Year 1 Students enter this code: shirt207 at www.soundwaveskids.com.au Year 2 Students enter this code: brown178 at www.soundwaveskids.com.au
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Words of the week

Year 1	Year 1 Extension		Year 2	Year 2 Extension	
chip	catch	finish	chop	adventure	bush
chop	change	polish	church	branch	information
much	chases	rubbish	child	bunch	machine
which	cheese	selfish	watch	chasing	ocean
beach	chew	shelves	catch	cheap	rubbish
chain	children	shiny	match	chief	shady
church	crunch	shiver	lunch	choose	shallow
lunch	itch	shoe	children	fetch	shining
ship	kitchen	short	chill	future	shiny
shell	match	shouldn't	stretch	hatch	shore
fish	peaches	shout	shut	patch	shoulder
wish	picture	shower	action	peaches	shown
shelf	reach	special	shook	picture	shrank
shark	stretch	splash	share	reach	special
push	such	squash	shrub	scratch	squashes
wash	teaches	sugar	shred	searched	station
			should	speech	sugar
			sharp	teacher	sure
			shall	touch	tissue
			chef	touches	wash



Jungle safari

Term 4 week 2

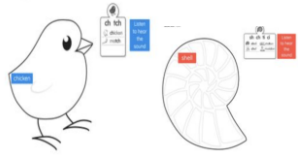
Monday	Tuesday	Wednesday	Thursday	Wellbeing Day
Sentence a Day (5 minutes): Write a sentence each day using my senses (sight and sound) Example: The bright, blue waves crashed loudly on the white sand. Digital – Record your learning in your workbook and take a photo of it and upload it to Seesaw. Non Digital- Record your learning in your workbook				
Today's sentence is about: dogs	Today's sentence is about: birds	Today's sentence is about: the beach	Today's sentence is about: thunderstorms	
Soundwaves/ Literacy Activities (30 Minute Lessons) Digital – Record your learning in your workbook and take a photo of it and upload it to Seesaw. Non Digital- Record your learning in your workbook				

Spelling:

Write your list words as neat as possible in your regular handwriting.

Soundwaves:

Brainstorm a list of words with your grapheme and record these into your workbook or onto the template found on Seesaw.



Reading: Choose a book from your bookshelf (OR pick a big book from Reading Eggs) and ask someone at home to read with you or you could read it to yourself.

Reading activity: Inferring (explanation at the bottom of the grid)

What can you infer about the character's personality? That means what can you guess about them using the clues in the writing?

Spelling:

Choose 12 of your spelling words and write them down. Count the letters and create tens frames to match the number of letters for each word.

**Soundwaves:**

Use 6 words you brainstormed with your grapheme and write a silly sentence for each one in your workbook or type the sentences onto your device.

Reading: Choose a book from your bookshelf (OR pick a big book from Reading Eggs) and ask someone at home to read with you or you could read it to yourself.

Reading activity: Making connections (explanation at the bottom of the grid)

If the story happened in the real world, how would it change?

Spelling:

Select 10 of your words and write them small, medium and large.

**Soundwaves:**

Write your brainstormed grapheme words out and count the sounds in each word.

House = h ou se =3

Reading:

Choose a book from your bookshelf (OR pick a big book from Reading Eggs) and ask someone at home to read with you or you could read it to yourself.

Reading activity: Summarising (explanation at the bottom of the grid)

What was the theme or topic of this book? Explain using examples.

Spelling:

Use your spelling words to create a spelling Jungle themed artwork. Draw a picture and fill it in with your spelling words instead of colouring.

**Soundwaves:**

Choose 5 of your words to write in a sentence using alliteration.

Remember alliteration is when most words in the sentence start with the same sound (Leaping lizards like licking logs).

***challenge:** make your alliteration sentences jungle themed.

Reading: Choose a book from your bookshelf (OR pick a big book from Reading Eggs) and ask someone at home to read with you or you could read it to yourself.

Reading activity: Monitoring (explanation at the bottom of

Take the time today to catch up on any work you need to complete for the week, then enjoy some fun activities from the MSPS Wellbeing grid. You will find the grid in your SeeSaw classroom!

Use this sentence starter to help you; "The character did _____, which makes me believe that they are _____".			the grid) Make a list of words you are unsure of. Look up the meaning of the words in the dictionary and write them down.	
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DAILY FITNESS (10 minutes)				
Daily Fitness Balance a ball on your head – without holding it. How long can you keep it there? Can you turn around in a circle with the ball on your head?	Daily Fitness Build an obstacle course outside or inside and challenge yourself. Here are some ideas (111) PE at Home: Backyard Obstacle Course - YouTube	Daily Fitness Cosmic Kids Yoga – 123 Back to School https://www.youtube.com/watch?v=Mus0sjniKT0	Daily Fitness https://www.youtube.com/watch?v=eNuZN3GSm8U Baby shark workout	Wellbeing Day
MATHEMATICS (30 minute lessons)				

1. **NUMBER A DAY** – Visit this link each day <https://mathsstarters.net/activity/numdaystudent>

Choose a 2-digit or 3-digit option from the interactive grid each day.

2. TENS GAMES

Select one of the following TENS activities to practice:

- Follow the link <https://www.youtube.com/watch?v=RmpETLN7LUU> to the TENS YouTube clip “Magic Number”. You may like to play with your mum or dad or siblings.
- Roll a pair of dice or use dominos. Add the numbers together and write the number sentence e.g. $2 + 5 = 7$. To make it harder you could: use more than 1 dice/domino; subtract the smaller number from the larger number or; multiply. Repeat five times.
- Can you start counting from different numbers? Try starting at 5 to 20, at 51 to 70, at 101 to 110 and so on.
- Play the game **Math Bingo**: <https://www.abcya.com/games/math-bingo> Practise your addition, subtraction, multiplication, or division (or all of them) with a fun game of bingo.
- Grab a handful of objects, e.g. coins, beads, marbles, cereal, etc. Guess how many there are. Are you close to your guess? Write down your guess and the actual number. Repeat 3 times.

3. **EXTRA ACTIVITIES** (if you want more Mathematics work to do. These are activities you don’t need grown up help to complete/play).)

◆ Studyladder

◆ ABCya

◆ Prodigy

◆ Cool math games

TENS GAME (10 minutes)

Complete a TEN activity from the list above.

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Patterns with money

Digital

Complete the Patterns with Money activity on SeeSaw.

NUMBER A DAY (10 minutes)

Complete your number of the day activity from above.

Using Pretend Money Day

Record answers to the following questions in your book.

1. Breakfast at home costs \$1.20. Use your play money to pay for your breakfast. Which coins did you use to make \$1.20? Is there any other way

TENS GAME (10 minutes)

Complete a TEN activity from the list above.

Running a Store!

Set up a shop at home. In your shop, you can have anything you want.

1. A cone of ice-cream costs \$1 in your shop. Your neighbour comes with \$2. How much change will you give him? Represent this using a number sentence.

NUMBER A DAY (10 minutes)

Complete your number of the day activity from above.



Having Fun with Pretend



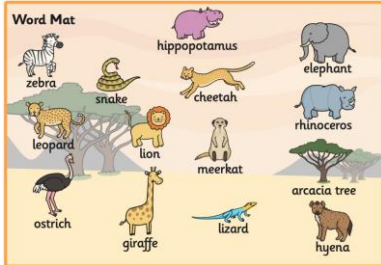
Money! If you run out of your pretend money, make circles, cut them out and label them as more coins.

Activities

1. Use: two 20c, three 5c, three 10c to create a coin caterpillar. How much did it cost?

Wellbeing Day

 <p>Non-Digital Copy and complete the activity from the bottom of the grid in your books.</p>	<p>you can make this amount? What are the other ways? 2. Your friend has a toy which you really like. He/she is selling this for \$2.70. Use your play money to buy this. Which coins will you use to make \$2.70? What are some of the other ways you can make this amount?</p> <p>Digital: Upload answers to your questions on SeeSaw.</p> <p>Non-Digital: Record answers to these questions in your book.</p>	<p>2. Mya sees a nice dog toy in your shop, which costs \$3. She pays for the toy with \$5. How much change will you give her? Represent this using a number sentence.</p> <p>3. The price of the toy truck in your shop is \$7. Your friend pays for it using \$10. How much change will you give your friend? Represent this using a number sentence.</p> <p>4. Sell more things to your family members and give them the right change. Let your teacher know what you sold, the cost of your item and how much change you had to give to your customers.</p> <p>Digital: Record answers to your questions and upload on SeeSaw.</p> <p>Non-Digital: Record answers to these questions in your books.</p>	 <p>2. Create a giraffe using coins. How much did it cost? 3. Create a fish. How much did your fish cost? 4. Create a coin lion and a dog. Which animal costs more to create? What are the prices of each? 5. Challenge: Create your favourite object using coins and notes. How much did it cost?</p> <p>Digital Take photos of your animals and upload them on SeeSaw. Make sure to include the cost of each animal.</p> <p>Non-Digital: Illustrate and record your creations in your books.</p>	
ENGLISH (30 minutes)				
<p>Handwriting: In your workbook, using a lead pencil start with the long date. Then complete the following letter practice.</p>	<p>Acrostic Poems Watch the following video to learn a bit about acrostic poems. https://www.youtube.com/watch?v=GNr_LsVbYjo</p>	<p>Acrostic Poems More help with acrostic poems if you need it. https://www.youtube.com/watch?v=61s-FKjzyD8&t=45s</p>	<p>Acrostic Poems Today you are going to try and write your own acrostic poem.</p>	

<p>Do not forget your finger spacing, consistent size and shape when you are writing.</p> <p>Friday 15th October 2021 Q Q Q Q Q Q Q Q q q q q q q q q queen quill quietly queue Quincy is quite a quiet quoll. (Illustrate with a line of quills)</p>  	<p>Here is an example to go with our theme "Jungle Safari".</p> <p>Jumping monkeys Under the trees Nature everywhere Giraffes eating leaves Lots of animals Elephants playing</p> <p>Have a go at making your own "Jungle" acrostic poem now.</p> <p>Digital – Record your learning in your workbook, upload a photo to Seesaw. Non Digital- Record your learning in your workbook.</p>	<p>So hot in the sun Animals finding shade Find water A R I Use the word mat to help you and fill in the last 3 letters of the poem.</p>  <p>Digital – Record your learning in your workbook, upload a photo to Seesaw. Non Digital- Record your learning in your workbook</p>	<p>Choose your favourite jungle animal (use the word mat from yesterday to help you).</p> <p>Write down different words that describe that animal to help you plan your poem. Remember, you can use one word on each line or a short sentence.</p> <p>Digital – Record your learning in your workbook, upload a photo to Seesaw. Non Digital- Record your learning in your workbook</p>	<h1>Wellbeing Day</h1>
BRAIN BREAK				
<p>Let's have a brain break. (111) The Floor Is Lava! Jack Hartmann Brain Breaks - YouTube</p>	<p>Let's have a brain break. (111) The Floor Is Lava! Jack Hartmann Brain Breaks - YouTube</p>	<p>Let's have a brain break. https://www.youtube.com/watch?v=CT86DI442jA Animals in action</p>	<p>Let's have a brain break. https://www.youtube.com/watch?v=dKa2LHYcln4 Walking through the jungle</p>	
<p>PDHPE Second Step</p>	<p>Creative & Practical Arts (CAPA) Dance</p>	<p>HSIE History</p>	<p>Science & Technology</p>	

Second Step

Calming Down

Chad is feeling angry because Bruce would not let him have a go with the basketball. List the clues that show Chad is angry.



It's Ok to feel angry sometimes, but it's never OK to be mean or hurt someone when you are angry. When you have strong feelings, it can be hard to think about what to do. **Calming down** helps you to think clearly. It's easier to calm down if you begin as soon as you start to have a strong feeling.

What strategies can you use to help you 'CALM DOWN' if this was to happen to you?

Digital – Record your learning in your workbook, upload a photo to Seesaw.

Let's create a Jungle Safari Collage!

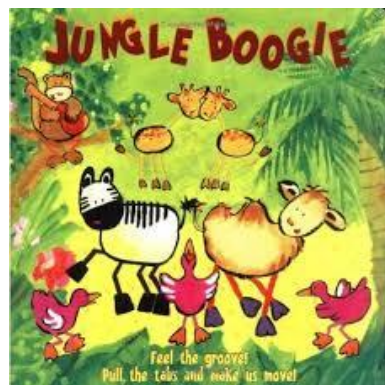
Go outside. Collect some leaves, sticks and anything else that you can find.

Make an artwork on the pavement with what you've found.

Think about what a jungle looks like. Include a sun, a river perhaps and some monkeys in the trees.

Digital - Upload photoes of your artwork to SeeSaw.

Non - Digital – Display your artwork.



Jungle Book

In 1968, The Jungle Book movie was released. Recently, it was remade in 2016. Watch these two clips from the temple fights. These temples are old, overrun by monkeys who now call the temple their home and very fragile.

1968 Jungle Book Movie

<https://www.youtube.com/watch?v=jlaA9Rk7AcY>

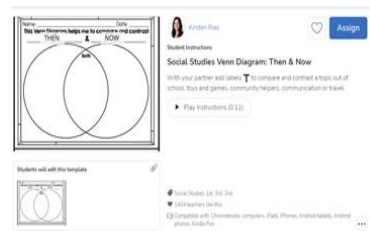
2016 Jungle Book Movie

<https://www.youtube.com/watch?v=NkcgmlnLX-8>

Task 1:

Complete a Venn Diagram comparing both movies.

Digital: Complete the SeeSaw Venn Diagram task in your folder.



Non-Digital: Draw in your workbook.

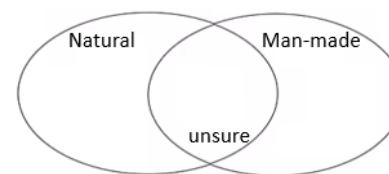
Up, Down and All Around

We will be conducting an experiment to see how things in our gardens change.

We will be looking at how the environment changes, as well as changes in objects we find.

Go outside and collect 5 natural and 5 man-made objects.

Sort the natural & made items into the venn diagram- UNSURE ITEMS CAN BE PLACED IN THE OVERLAPPED AREA (eg a clay made object).



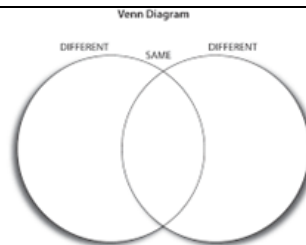
Predict what changes will occur to each of these objects over 2-5 weeks.

Q1: Do you think it will change overtime? How? Why?

Q2: What things do you think will remain the same? How? Why?

Take the time today to catch up on any work you need to complete for the week, then enjoy some fun activities from the MSPS Wellbeing grid. You will find the grid in your SeeSaw classroom!

Non Digital- Record your learning in your workbook



In the large circle you write the differences and in the middle circle that overlaps, you write similarities.

Think about visual, music, action, colour/brightness, humour etc.

Task 2: Answer

- 1) Have you watched both or either of these movies?
- 2) If you have seen both, did your opinion on the movie change once you saw the new one?
- 3) Which was your favourite and why?

Digital – Post answers to SeeSaw. **Non-Digital** – Complete in your workbook.

Q3: What things do you think might change? How? Why?

Record your predictions in the table below.

Object	Initial sketch on ____/____/____	Prediction of changes after 5 weeks	Actual changes after 5 weeks (date ____/____/____)
Flower (picked)		Petals fall off Lose shape Smell funny All brown Go slimy	

Digital: complete activity on seesaw We're going on a garden safari



Non-digital – record your drawings and answers in your workbook

Additional (optional) daily activities:

- ◆ Colouring/drawing ◆ Studyladder ◆ Reading Eggs ◆ Assigned SeeSaw activities ◆ Education Live sessions

Reading activities: comprehension strategies explanation

Making predictions

When we predict, we think about what is going to happen in a text.

We predict...
BEFORE reading
DURING reading
AFTER reading

Questioning

When we question, we ask and answer questions about a text. We ask questions to help understand what is happening.

Monitoring

When we monitor, we stop and think about a text. We ask ourselves...

**DOES THIS
MAKE SENSE?**

Making Visualisations

When we visualise, we make pictures in our heads about what we are...

**READING
WATCHING
or
LISTENING TO**

Summarising

When we summarise, we take the most important ideas from a text and say or write them in our own words.

**BEGINNING
MIDDLE
END**

Making connections

When we make connections, we think about how the text is similar to...

- OUR OWN LIVES** - Text to self
- ANOTHER TEXT** - Text to text
- SOMETHING IN OUR WORLD** - Text to world

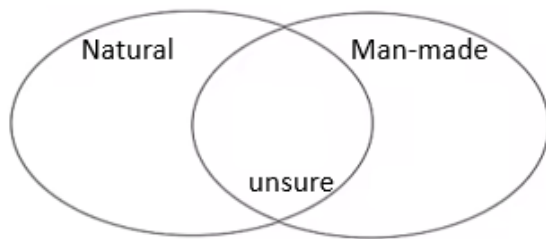
Inferring

Using text and picture clues to figure something out that the author did not completely explain.

Clues could include:

- cover -title
- pictures. -character's actions
- character's words
- blurb. -descriptions

Comprehension Strategies



Object	Initial sketch on ____/____/____	Prediction of changes after 5 weeks	Actual changes after 5 weeks (Date ____/____/____)
Flower (picked)		Petals fall off Lose shape Smell funny All brown Go slimy	

Week 2 Lesson 1: Non-Digital



Note: \$1=100cents; or 100 cents make a dollar.

\$2=200cents; or 200 cents make two dollars.

1. Complete this number pattern: 10, 20, 30, __, __, __, __, __, 100.	2. How many ten cents make a dollar? Use your play money to show this.
3. Complete this number pattern: 50, __, __, __, __, 100	4. How many 10cents make 50cents? Use your play money to show this.
5. Count by 5's: 5, __, __, 20.	6. How many 5cents make 20 cents; 50cents?
7. How many 50 cents make a dollar?	8. Skip count by 50's: 50, 100, __, 200. How many 50 cents make \$2?
9. Skip count by 2's: 2, 4, 6, 8, 10, __, __, __, __, __, __, __, __, __, 30 How many \$2 will make \$30?	10. I have ten \$10 notes to spend on a pair of shoes which costs \$100. Do I have enough money to buy the shoes? Explain your answer.

Simplified Activities

Please choose 2 activities to focus on in this grid every day. Take a picture of the activity completed and post on seesaw. Looking forward to seeing you on seesaw.

<p>Retell the story</p> <p>From a book you have read, record yourself on seesaw and tell me what the story was about.</p> <p>retell A STORY</p>	<p>Unjumble this</p> <p>Put words on different cards/pieces of paper that make a sentence using your sight words. See how quickly you can put them together. See the one below.</p> <p>cat. am a I</p>	<p>Team sentence</p> <p>With a partner take turns making a sentence. Start the sentence with a word and the partner will say the next word. Make a sentence with at least 6 words and include the focus sight word. Try to say it altogether.</p>	
<p>Simon Says</p> <p>Play Simon Says with a partner. The partner will say 'Simon says' and name an instruction you must follow. If the partner says the instruction without 'Simon says' and you do the instruction you are out.</p>	<p>SPEAKING AND LISTENING ACTIVITIES</p>	<p>Use the link to play a game to unjumble a sentence.</p> <p>https://www.turtlediary.com/game/sentence-unscramble-first-grade.html</p> <p>Also try making these funny sentences yourself.</p> <p>https://www.turtlediary.com/game/make-a-sentence.html</p>	
<p>What's missing?</p> <p>Talk with a partner and say a sentence with a missing word, get your partner to guess what's missing from the sentence. What's missing below?</p> <p>Hint: Golden words</p>	<p>Sight word sprint</p> <p>Put a 30 second timer on a watch and see how many times you can write your sight words. Count how many times you wrote it. Can you beat that?</p> 	<p>Tell me more</p> <p>Find a toy you like. Record yourself on Seesaw and tell me about your toy. Include a picture of the toy.</p> 	



I saw _ bird
_ the sky.