

## Stage 2 Home Learning Grid – Week 2 Term 4 2021

Dear Parents and Carers of Years 3 and 4 students, the work below covers Week 2 of Term 4 in a grid-like structure. It covers all key learning areas (KLA) and reflects the work that students will be working on at school within their classrooms. Each day has 5 tasks for students to complete including breaks and fast finishers activities. We advise that you use a lined A4 workbook should you not have access to a digital device with access to the internet.







**Student check-ins** – We understand that it may be difficult for some families to have their children check-in regularly, so it would be great to see students using their class OneNote’s to ask questions they have about their learning. We may just do a single check-in call to see how students are going.

**Learning on OneNote** - We love seeing our student's achievements and the work they are completing at home so we can offer feedback. We encourage students to complete their work in their digital folders (the one that has their name on it) on their class OneNote daily. It makes our day that extra special, knowing they are enjoying learning from home.

**Remember** - Log onto Literacy Pro using the details provided by your teacher in your class OneNote and continue with your level or read some books and make up some stories with your family. Learning can come in different ways so take advantage of other ways to learn new skills. It is important to get up, move about and keep your mind and body healthy too! Take advantage of *brain breaks* throughout the day. Most importantly take time out to enjoy each other’s company, the sunshine and your backyard.

**Other resources:** Feel free to also access the Department of Education's free Education Live sessions being run daily from 10am. These are a great resource for students to watch: <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>

### Week 2 Timetable - Term 4

 <span style="font-size: 2em; font-weight: bold;">It's Jungle Safari Week at MSPS!</span> 				
Monday	Tuesday	Wednesday	Thursday	Friday
<p> <b>Jungle Safari Week activity:</b></p> <p>Welcome to Jungle Safari’s week! There’s an activity a day to allow the explorer within to come out and play!</p> <p>What kind of mini beasts do you have in your backyard? Grab a paper and a pencil and go on an adventure in your backyard. See if you can draw the type of creepy crawlies you can see!</p> <p>Post some photos of your drawing up on your Teams for all to see what you have found!</p>	<p> <b>Jungle Safari Week activity:</b></p> <p>Test how good your sense of touch is! This game is similar to pin the tail on the donkey! On an A4 piece of paper draw a jungle animal of your choice, but with a part of it missing (colour it in if you like). This can be its tusks, tail, ears, horn etc Draw this missing part on a separate piece of paper and cut it out! Blue tak your animal up on a wall or door with parent permission. Now it’s time to play! Spin on the spot with your eyes closed three times and with the missing part in your hand with</p>	<p> <b>Jungle Safari Week activity:</b></p> <p>It’s time for a game with a sibling or family member! Make cards with a name of an animal on each and put them all in a bag. Draw a card from the bag. Then you both one at a time, pretend to be that animal – moving like it or making the sound and your sibling or family member just guess what animal you are! Hint - Try and write animals that are tricky to guess. Happy gaming!</p>	<p> <b>Jungle Safari Week activity:</b></p> <p>It’s baking time! With help from a parent or older sibling, why not make these healthy crackers at home! You can try and cut them into strips to make them look like snakes and serve them with smashed avocado for an awesome jungle treat!</p> <p>Watch the video here and follow on: <a href="#">&gt;CLICK HERE&lt;</a>.</p>	<p style="text-align: center;"><b>🚩 IT'S FUNDAY FRIDAY!! 🚩</b></p> <p>Today is all about having fun!!</p> <p>Keep your eye out for the Week 2 Wellbeing Matrix on Thursday. It will be posted on Skoobag and on your OneNote.</p> <p>If you have work to catch up on, today is your chance! Your teacher will be able to answer any questions you have in the classroom as always.</p> <p>Once you're all up to date choose from the awesome collection of</p>

Morning session



blue tak, see how awesome you are at pinning it back on, keeping your eyes closed!



You can add a ½ tablespoon of salt to the crackers whilst you add in the dry ingredients and even oven bake them instead of fry them!



fun activities on the Wellbeing Matrix!

End your week on a high note today! Enjoy the sunshine and togetherness with your family!



**Task 1 - English:**

This term's focus is on Poetry.

Watch the following video: [>CLICK HERE<](#).

Think about the following and discuss it with your class on your Teams:

- What do you believe this poem is about?
- Who do you think this poem was written for?
- Why do you think the poet decided to write this poem?

Poems are usually written for a particular reason (purpose), for a particular group of people (audience) about a particular topic (context).

**Task 1 – English:**

Read the following poem titled "Daycare Disasters" and answer the following questions in your digital folder in your class OneNote or in your A4 workbook:

**Task 1 - English:**

Read the following poem titled "My House" and answer the following questions in your digital folder in your class OneNote or in your A4 workbook:

Would you like to come over to my house?  
Would you like to come over and play?  
We'll have fun and adventures at my house,  
Would you like to come over today?

We could dress up as circus performers,  
As acrobats, jugglers and clowns.  
We could act like we're lions and zebras,  
And scare Mum with our animal sounds!

We could play in my big, yellow treehouse,  
And pretend it's a castle up high.  
We'll watch over our make-believe kingdom,  
And wave when our subjects walk by.

Please, won't you come over to my house?  
Please, won't you come over and play?  
It just won't be as much fun at my house,  
If you can't come over today.

Questions:

**Task 1 - Spelling:**

**Digital** - Log onto Soundwaves ([https://online.fireflyeducation.com.au/services/student\\_login/soundwaves](https://online.fireflyeducation.com.au/services/student_login/soundwaves)) and complete Unit 30 (zebra and treasure) = "z zz s se" and "s and si"  
Year 3 – start669  
Year 4 – about724

**Non Digital** - Go for a walk around your house/backyard and have a think about what words have the following in them:  
- z = makes the 'z' sound like zip  
- zz = makes the 'z' sound like fuzzy  
- s = makes the 's' sound like always  
- se = makes the 's' sound like use  
- s = makes the 'j' sound like treasure  
- si = makes the 'j' sound like television

**IT'S FUNDAY FRIDAY!!**

My mother runs a daycare,  
 She's so wonderful with kids.  
 And every day, when I get home,  
 She tells me what they did.

"Scott put play dough in his ears,  
 Then ate a huge mud pie.  
 Mitch smeared lunch all down the walls,  
 Then rubbed some in his eye!

Cassie took some scissors,  
 Then cut off her teddy's ears.  
 And when they wouldn't go back on,  
 She collapsed in floods of tears!

Jill wrecked Kelly's artwork,  
 Holly washed her hands with glue.  
 Nathan poured his glass of milk  
 Into Jemima's shoe!

Bob bit Harry on the hand,  
 Ali kicked her toe.  
 Julie cried for hours and hours,  
 What for? I'll never know!"

My mother runs a daycare,  
 And she says it's really cool.  
 But secretly, I'm quite relieved,  
 That I can go to school!

Questions:  
 - Describe what the poem is about in 2 sentences  
 - What is the purpose of the poem? How do you know?  
 - Who is the intended audience of the poem? How do you know?

- Describe what the poem is about in 2 sentences  
 - What is the purpose of the poem? How do you know?  
 - Who is the intended audience of the poem? How do you know?

Make a list of 20 words that you have found, 3 x words with each of the grapheme combinations. Write this list in your A4 workbook.

----> CRUNCH 'N' SIP BREAK <---

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**Task 2 – Mathematics:**  
 This week we are learning about timetabling through our Investigative Maths Unit.  
 Using the following title and table, record what you have done throughout today and tomorrow. Don't forget to take note of the time it has taken also. This will require you to ensure you are looking at the clock, whether it is

**Task 2 – Mathematics:**  
 Continue to record Day 2 of your 48-hour timetable onto the table that you created yesterday.



**My 48-hour Timetable**


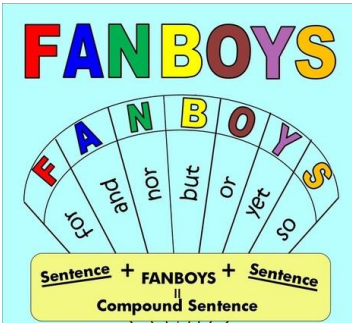





Time	Day 1	Day 2
6am to 7am		
7am to 8am		
8am to 9am		
9am to 10am		
10am to 11am		
11am to 12pm		
12pm to 1pm		

**Task 2 – Mathematics:**  
 Answer the following timetabling questions about your 48 hour timetable in your digital folder on OneNote or in your A4 workbook:  
 - How many hours did you sleep for between the time you went to bed on Day 1 and the time you woke up on Day 2?  
 - How long did it take you to eat breakfast on Day 1 from the moment you woke up?



**Task 2 - English:**  
 Create a den/fort/cave out of blankets in your room and read an eBook from: <https://marayongsp.eplatform.co> (use your usual DoE login and not the full email, this is also the same for staff (e.g. john.smith and your DoE password). Ask your teacher for help on access if you get stuck.




🇵🇭 IT'S FUNDAY FRIDAY!! 🇵🇭

	<p>your watch, on the wall or on your computer screen.</p> <p style="text-align: center;"><b>My 48-hour Timetable</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Time</th> <th style="width: 20%;">Day 1</th> <th style="width: 20%;">Day 2</th> </tr> </thead> <tbody> <tr><td>6am to 7am</td><td></td><td></td></tr> <tr><td>7am to 8am</td><td></td><td></td></tr> <tr><td>8am to 9am</td><td></td><td></td></tr> <tr><td>9am to 10am</td><td></td><td></td></tr> <tr><td>10am to 11am</td><td></td><td></td></tr> <tr><td>11am to 12pm</td><td></td><td></td></tr> <tr><td>12pm to 1pm</td><td></td><td></td></tr> <tr><td>1pm to 2pm</td><td></td><td></td></tr> <tr><td>2pm to 3pm</td><td></td><td></td></tr> <tr><td>3pm to 4pm</td><td></td><td></td></tr> <tr><td>4pm to 5pm</td><td></td><td></td></tr> <tr><td>5pm to 6pm</td><td></td><td></td></tr> <tr><td>6pm to 7pm</td><td></td><td></td></tr> <tr><td>7pm to 8pm</td><td></td><td></td></tr> <tr><td>8pm to 9pm</td><td></td><td></td></tr> <tr><td>9pm to 10pm</td><td></td><td></td></tr> <tr><td>10pm to 6am</td><td></td><td></td></tr> </tbody> </table>	Time	Day 1	Day 2	6am to 7am			7am to 8am			8am to 9am			9am to 10am			10am to 11am			11am to 12pm			12pm to 1pm			1pm to 2pm			2pm to 3pm			3pm to 4pm			4pm to 5pm			5pm to 6pm			6pm to 7pm			7pm to 8pm			8pm to 9pm			9pm to 10pm			10pm to 6am			<table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr><td>1pm to 2pm</td><td></td><td></td></tr> <tr><td>2pm to 3pm</td><td></td><td></td></tr> <tr><td>3pm to 4pm</td><td></td><td></td></tr> <tr><td>4pm to 5pm</td><td></td><td></td></tr> <tr><td>5pm to 6pm</td><td></td><td></td></tr> <tr><td>6pm to 7pm</td><td></td><td></td></tr> <tr><td>7pm to 8pm</td><td></td><td></td></tr> <tr><td>8pm to 9pm</td><td></td><td></td></tr> <tr><td>9pm to 10pm</td><td></td><td></td></tr> <tr><td>10pm to 6am</td><td></td><td></td></tr> </tbody> </table> <p>This can be drawn up in your A4 workbook or in your digital folder on OneNote.</p>	1pm to 2pm			2pm to 3pm			3pm to 4pm			4pm to 5pm			5pm to 6pm			6pm to 7pm			7pm to 8pm			8pm to 9pm			9pm to 10pm			10pm to 6am			<p>- How long did it take you to eat breakfast on Day 2 from the moment you woke up?</p> <p>- What was your favourite time of your day on Day 1 and Day 2? Record this using words. For example, 3:00 = three o'clock.</p>	 	
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<b>Break</b>	<p><b>Brain break digital:</b> Click on the following link and get up and move- <a href="#">&gt;CLICK HERE&lt;</a></p> <p><b>Brain break non-digital:</b> Go around 2 laps of your backyard hopping on one leg!</p>	<p><b>Brain break digital:</b> Click on the following link and get up and move- <a href="#">&gt;CLICK HERE&lt;</a></p> <p><b>Brain break non-digital:</b> See if you can walk around the backyard, on your hands and feet!</p>	<p><b>Brain break digital:</b> Click on the following link and get up and move- <a href="#">&gt;CLICK HERE&lt;</a></p> <p><b>Brain break non-digital:</b> Play a hand game with a friend or sibling (e.g. scissors, paper, rock)</p>	<p><b>Brain break digital:</b> Click on the following link and get up and move- <a href="#">&gt;CLICK HERE&lt;</a></p> <p><b>Brain break non-digital:</b> Can you solve this riddle = <i>The cow is my cousin. If you see my name, you'll know what I mean. What am I?</i></p>	<p><b>Brain break digital:</b> Click on the following link and get up and move- <a href="#">&gt;CLICK HERE&lt;</a></p> <p><b>Brain break non-digital:</b> How many items around the room can you find that are brown? List them.</p>																																																																																				
	<p><b>Task 3 – Mathematics:</b> <b>Problem of the day:</b> What is the place value of the number 5 in the following number: 31 544 844</p> <p><b>Multiplication and Divisions games:</b> Pick one of the many multiplication and division games to play for your grade: <a href="https://www.mathplayground.com/">https://www.mathplayground.com/</a></p> <p><b>Sentence a Week:</b> In your digital folder on your class OneNote or in your A4 workbook,</p>	<p><b>Task 3 – PDHPE</b> <i>Topic: Safety around Chemicals</i></p> <p>There are many chemicals in our lives that require us to understand if they are safe to use, or may have a negative effect on us.</p> <p>Some chemicals are often called drugs. According to the Australian Government's Department of Health, a drug is a substance that changes a person's mental or physical state. They can affect the way your brain works, how you feel and behave, your understanding and your senses.</p>	<p><b>Task 3 – Mathematics:</b> <b>Practice:</b> Practise typing or writing out your 5, 6, 7 times tables and time yourself. You can do this in your digital folder in your class OneNote or in your A4 workbook. Record your time. Did you beat last week's time?</p> <p><b>Number of the Day:</b> Answer the following questions on our Number of the Week in your digital folder on your class OneNote or in your A4 workbook. Number of the week: <b>689</b></p>	<p><b>Task 3 – Mathematics:</b> <b>Digital</b> – Using your PowerPoint Presentation from last week's lesson, reflect on your learning this week and record it.</p> <p><b>Non-Digital</b>- In your A4 exercise book, using the title "Week 2 MIU Reflection" reflect on your learning this week. What have you learnt? What have you enjoyed? What was tricky?</p> <p>Are you stuck on what to write it a mathematics reflection? Why not view this video for some</p>																																																																																					

	<p>write 3 compound sentences. Use the following picture to help give you some ideas:</p>  <p>You can make use of FANBOYS to join your compound sentences.</p> 	<p>This makes them unpredictable and dangerous, especially for young people. Some drugs are legal to use and some are illegal (against the law) to use.</p> <p>Can you list 5 possible names of legal drugs that you know in your digital folder on your class OneNote or in your A4 workbook?</p> <p><i>Here are some clues:</i></p> <ul style="list-style-type: none"> <li>- Many adults drink this hot drink in the morning which contains it and it is also found in Coca-Cola.</li> <li>- Sometimes you take these to feel better when you are sick</li> <li>- This is a group of drinks that only people who are 18 years of age and older are allowed to have.</li> </ul>	<ol style="list-style-type: none"> <li>1. Is it an odd or even number?</li> <li>2. What is 10 more?</li> <li>3. What is 15 less?</li> <li>4. Complete the pattern by adding 2: 689, ..., ...,</li> <li>5. What is the next even number?</li> <li>6. What is the next odd number?</li> <li>7. Is it divisible by 2?</li> <li>8. Round it to the nearest 10</li> <li>9. Is it a prime or composite number?</li> <li>10. What number is in the units place value?</li> </ol> <p>To revise what number patterns are and how to solve them, have a watch of this video:  <a href="https://www.youtube.com/watch?v=FMsw3tkOhIk">https://www.youtube.com/watch?v=FMsw3tkOhIk</a></p>	<p>more ideas:  <a href="https://www.youtube.com/watch?v=v60wNSXOBmI">https://www.youtube.com/watch?v=v60wNSXOBmI</a></p> <p><b>Spelling:</b>  Using the words you used for yesterday's Spelling activity, ask a peer, sibling, or parent/carer to test you on your words. Write down the words you wrote incorrectly in your digital folder on OneNote or in your A4 workbook. Using these incorrect words, complete the following;</p> <ul style="list-style-type: none"> <li>- Write a sentence using each word.</li> <li>- How many syllables are there in each?</li> <li>- What synonym can you replace the word with?</li> <li>- What antonym can you replace the word with?</li> </ul>	<p><b>IT'S FUNDAY FRIDAY!!</b></p>
<p><b>Middle session</b></p>	<p><b>Yoga break</b> – Find a space and get yourself into the following yoga pose:</p>  <p><b>Monkey pose</b></p>	<p><b>Yoga break</b> – Find a space and get yourself into the following yoga pose:</p>  <p><b>Leopard pose</b></p>	<p><b>Yoga break</b> – Find a space and get yourself into the following yoga pose:</p>  <p><b>Zebra pose</b></p>	<p><b>Yoga break</b> – Find a space and get yourself into the following yoga pose:</p>  <p><b>Cheetah pose</b></p>	<p><b>Yoga break</b> – Find a space and get yourself into the following yoga pose:</p>  <p><b>Hippo pose</b></p>
	<p><b>Task 4 - Science &amp; Technology:</b>  Topic – Beneath our Feet</p> <p>Go on a soil finding adventure in your backyard.</p> <p>Dig up a very small sample of the soil that you have found and</p>	<p><b>Task 4 – 2nd Step:</b>  Topic: Solving Problems</p> <p>Managing problems in the playground, the classroom or at home help build your character and the person you are. For example, when you decide on a game to take turns with a ball at recess,</p>	<p><b>Task 4 – History:</b>  Ancient temples</p> <p>In the past, temples were built in vast, open areas away from other civilisations. The temples were to hide treasure in, for people to be</p>	<p><b>Task 4 – Dance:</b>  This term's focus is: Musical Theatre.</p>	



	<p>complete the following in your digital folder in your class OneNote or in your A4 workbook:</p> <ul style="list-style-type: none"> <li>• look at the soil through the clear plastic cup and describe the characteristics, such as colours and layers</li> <li>• spread the soil on a piece of paper and look for details, such as types of particles and leaves</li> <li>• use the magnifying glass to look at particles closely</li> <li>• rub the soil between fingers to feel its consistency</li> <li>• listen as the soil is rubbed onto the paper.</li> </ul> 	<p>helps you avoid problems. That is a great ability to have.</p> <p>Using blaming words does not help you become a better problem solver. Read the problem statements below and see if you can identify the blaming words/phrases in each statement:</p> <p>He always hogs the ball, so we never get a turn!</p> <p>She spilled her milk because of you! Now I'll never be my friend.</p> <p>You never get to start because you always go first!</p> <p>You always steal my ideas!</p> <p>She made me drop my lunch! Now I have nothing to eat because of him!</p> <p>Can you think of a better way so you can say this without using blaming words? Record them in OneNote or your workbook.</p>	<p>laid to rest peacefully in, or for communities to live in.</p> <p>These days, these temples have been unearthed and are often tourist attractions. Some even feature in movies. One of the most famous jungle temples is Angkor Wat in Cambodia. Watch the following clip <a href="https://www.youtube.com/watch?v=vc2lpOYT1Qw">https://www.youtube.com/watch?v=vc2lpOYT1Qw</a></p> <p>Answer:</p> <ol style="list-style-type: none"> <li>1. Why do you think the temple was abandoned in the past?</li> <li>2. What animals do you think inhabit the temple now?</li> <li>3. In another 100 years, what do you think it will look like and why?</li> <li>4. What are your thoughts on ancient places being used for tourist attractions and in movies?</li> </ol> <p><b>Digital</b> – Post to OneNote <b>Non-Digital</b> – Complete in your workbook.</p>	 <p><i>For this week's Jungle Safari theme, we will be dancing to some songs from the hit musical - The Lion King.</i></p> <p><a href="#">&gt;CLICK HERE&lt;</a> - 'Circle of Life'</p> <p><a href="#">&gt;CLICK HERE&lt;</a> - 'Hakuna Matata'.</p> <p><a href="#">&gt;CLICK HERE&lt;</a> - 'I just can't wait to be King'</p> <p><b>At school?</b> Go outside and follow this tutorial: <a href="#">&gt;CLICK HERE&lt;</a></p> <p>Digital: Choose at least 1 video to dance to. Then upload a recording of yourself dancing to OneNote.</p> <p>Non-digital: Memorise your dance and perform it in front of a mirror.</p>	<p><b>IT'S FUNDAY FRIDAY!!</b></p>
<p><b>Break</b></p>	<p><b>Brain break digital:</b> Click on the following link and get up and move to line dancing songs that we use at MSPS- <a href="#">&gt;CLICK HERE&lt;</a></p> <p><b>Brain break non-digital:</b> How many bunny hops can you do in 1 minute?</p>	<p><b>Brain break digital:</b> Click on the following link and get up and move to line dancing songs that we use at MSPS-- <a href="#">&gt;CLICK HERE&lt;</a></p> <p><b>Brain break non-digital:</b> What is the animal facial emoji you can make?</p>	<p><b>Brain break digital:</b> Click on the following link and get up and move to line dancing songs that we use at MSPS- <a href="#">&gt;CLICK HERE&lt;</a></p> <p><b>Brain break non-digital:</b> Play a hand game, like scissors, paper, rock, with a peer, friend, sibling or family member.</p>	<p><b>Brain break digital:</b> Click on the following link and get up and move to line dancing songs that we use at MSPS- <a href="#">&gt;CLICK HERE&lt;</a></p> <p><b>Brain break non-digital:</b> Can you solve this riddle: <i>I am known as a king and the jungle is where I reign.</i></p>	<p><b>Brain break digital:</b> Click on the following link and get up and move to line dancing songs that we use at MSPS- <a href="#">&gt;CLICK HERE&lt;</a></p> <p><b>Brain break non-digital:</b> Write out a list of activities and goals you have for the upcoming weekend.</p>

<p>Afternoon session</p>	<p><b>Task 5 – Art:</b> Go to the following link <a href="#">&gt;CLICK HERE&lt;</a> and complete Elephant drawing activity. You will need a piece of A4 paper, a black texta and some crayons. Happy elephant drawing!</p> 	<p><b>Task 5 – STEAM:</b> Can you create an African jungle on Minecraft?  Get onto Minecraft Education creative mode and see how you can create an amazing African jungle ready for a Safari adventure!  Be sure to post screenshots of your Jungle onto your Teams for your class to see!</p> 	<p><b>Task 5 – Mathematics:</b>  <b>Practice</b> Practise typing or writing out your 8, 9, 10 times tables and time yourself. You can do this in your digital folder in your class OneNote or in your A4 workbook. Record your time. Did you beat last weeks' time?  <b>Prodigy Maths:</b> If you didn't already do so last week, head on over to <a href="#">Prodigy Maths</a> and create a free student account to go on a mathematics problem-solving adventure. Continue on your mathematics adventure.</p>	<p><b>Task 5 – Quick Comprehension:</b>  Read the following text and answer the comprehension questions in your digital folder on your class OneNote or in your A4 workbook: <i>An explorer went on an adventure to explore the jungles of the Amazon Rainforest. He was so excited to see the many types of flora and fauna. When he got there, he came to a huge clearing and was saddened when he saw all the trees that were logged.</i>  Questions:  <ol style="list-style-type: none"> <li>1. Where did the explorer go?</li> <li>2. What is flora and fauna?</li> <li>3. Why was the explorer saddened?</li> </ol> </p>	<p><b>IT'S FUNDAY FRIDAY!!</b></p>
<p>Extra tasks for fast finishers</p>	<p><b>Task 6</b> - Go to <a href="#">Storylineonline</a> and listen to a story OR read a book that you have at home.  <b>Task 7</b> - Log onto Literacy Pro and complete a comprehension test on a text.</p>	<p><b>Task 6</b> - Complete your assigned Study ladder activities set by your teacher. You have 2 for English to complete this week.  <b>Task 7</b> - Game: Quick fire questions on number bonds, doubling, halving, times tables, division facts and square numbers against the clock. Brilliant for improving mental maths and calculation skills, but particularly times tables either up to 10 or up to 12 times. <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>	<p><b>Task 6</b> - Complete your assigned Study ladder activities set by your teacher. You have 2 for Mathematic to complete this week.  <b>Task 7</b> - Complete a chore around your house and discuss it on Teams or with a family member.</p>	<p><b>Task 6</b> - Caption this photo below in your digital folder on your class OneNote or in your A4 workbook:</p>  <p><b>Task 7</b> – If you could keep a jungle animal, what would it be and why?</p>	<p><b>Task 6</b> -Note taking is an important skill to have. Click on the following link to experience a talk by a keeper regarding the cheetah: <a href="#">&gt;CLICK HERE&lt;</a>. Don't forget to include key words. Look back at your notes and see if they make sense.  <b>Task 7</b> - Learn how to make a cool origami lion. Watch and follow the instructions: <a href="#">&gt;CLICK HERE&lt;</a>. Post a photo of your lion on your Teams chat page.</p>