







Stage 1 Program Timetable Term 4, Week 3

Weekly Spelling Words

<p>Year 1</p> <p>Sound: oy oi and eer ear</p>	<p>Year 2</p> <p>Sound: oy oi and eer ear</p>	<div><div><p>oy oi</p><div> boy</div><div> coin</div></div><div><p>eer ear</p><div> deer</div><div> ear</div></div></div>	<p>Soundwaves Codes:</p> <p>Year 1 Students enter this code: shirt207 at www.soundwaveskids.com.au</p> <p>Year 2 Students enter this code: brown178 at www.soundwaveskids.com.au</p>
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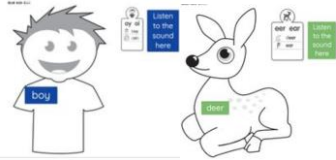

Words of the week

Year 1	Year 1 Extension	Year 2	Year 2 Extension
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toy	annoy	appear	toy	annoy	appear
toys	boil	beard	noise	avoid	appearance
boy	choice	beer	coin	boil	beard
boys	destroy	cereal	oil	destroy	career
oil	enjoy	cheer	joy	employ	cereal
oils	joy	cheering	enjoy	foil	cheer
coin	noise	clear	soil	joint	clearance
join	noisy	cleared	join	moist	fear
ear	oyster	disappear	boy	moisture	fierce
year	point	feared	choice	noisy	gear
hear	poison	nearly	here	ointment	material
here	royal	rear	deer	oyster	peer
fear	soil	shear	ear	point	pier
near	spoil	shearing	dear	poison	pierce
dear	toilet	spear	clear	royal	rear
deer	voice	steer	nearly	spoil	smear
			near	spoilt	spear
			year	toilet	steer
			hear	voice	tear
			cheer	voyage	tearful



Monday	Tuesday	Wednesday	Thursday	Friday
Sentence a Day (5 minutes): Using my senses (smell and taste) Example: My toast smells like vegemite and tastes delicious. Digital – Record your learning in your workbook and take a photo of it and upload it to Seesaw. Non Digital - Record your learning in your workbook				

Today's sentence is about: Chicken and chips	Today's sentence is about: Pizza	Today's sentence is about: Cupcakes	Today's sentence is about: Hamburger	Today's sentence is about: Fruit salad																																	
Soundwaves/ Literacy Activities (30 Minute Lessons) Digital – Record your learning in your workbook and take a photo of it and upload it to Seesaw. Non Digital- Record your learning in your workbook																																					
Spelling: Write your list words as neatly as possible in your regular handwriting. Soundwaves: Brainstorm a list of words with your grapheme and record these into your workbook or onto the template found on Seesaw. 	Spelling: Write your list words down. Add up your words using the scrabble tiles and write the total next to the words <table border="1"><tr><td>A₁</td><td>B₃</td><td>C₃</td><td>D₂</td><td>E₁</td><td>F₄</td><td>G₂</td><td>H₄</td><td>I₁</td></tr><tr><td>J₈</td><td>K₅</td><td>L₁</td><td>M₃</td><td>N₁</td><td>O₁</td><td>P₃</td><td>Q₁₀</td><td>R₁</td></tr><tr><td>S₁</td><td>T₁</td><td>U₁</td><td>V₄</td><td>W₄</td><td>X₈</td><td>Y₄</td><td>Z₁₀</td><td></td></tr></table> For example Ball= 6 Soundwaves: Use 6 words you brainstormed with your grapheme and write a silly sentence for each one in your workbook or type the sentences onto your device.	A ₁	B ₃	C ₃	D ₂	E ₁	F ₄	G ₂	H ₄	I ₁	J ₈	K ₅	L ₁	M ₃	N ₁	O ₁	P ₃	Q ₁₀	R ₁	S ₁	T ₁	U ₁	V ₄	W ₄	X ₈	Y ₄	Z ₁₀		Spelling: Write your spelling words using three different writing materials (Pen, pencil, coloured pencil, crayon, texta) Set it out like this <table border="1"><tr><td>Writing material 1</td><td>Writing material 2</td><td>Writing material 3</td></tr><tr><td></td><td></td><td></td></tr></table> If you don't have 3 different writing materials, use three different styles of writing. Soundwaves: Write a review for your favourite movie. Try to add in as many of your spelling words and sound of the week words. Use a different colour or underline your brainstormed sound words and spelling words.	Writing material 1	Writing material 2	Writing material 3				Spelling: Smaller words: Make a list of as many smaller words as you can find in your spelling words. For example: Year ear yea are Soundwaves: Write a summary for the last movie you watched. Try to add in as many of your spelling words and sound of the week words. Use a different colour or underline your brainstormed sound words and spelling words.	Spelling: Write a list of movie titles or movie characters that contain your spelling words. For example: Toy story *Challenge: try to find a movie title for each of your spelling words.  Soundwaves: Create a movie style poster for your sounds of the week. you could include: -pictures. -Slogan/ catchphrase -example of the sounds in words. -actors with the sounds of the week in their names.
A ₁	B ₃	C ₃	D ₂	E ₁	F ₄	G ₂	H ₄	I ₁																													
J ₈	K ₅	L ₁	M ₃	N ₁	O ₁	P ₃	Q ₁₀	R ₁																													
S ₁	T ₁	U ₁	V ₄	W ₄	X ₈	Y ₄	Z ₁₀																														
Writing material 1	Writing material 2	Writing material 3																																			

How do you think the main character felt at the beginning of the story? How do you know?	List three books, movies or TV shows that you were reminded of as you read the text. Write about how these texts are similar.	Choose a book from your bookshelf (OR pick a big book from Reading Eggs) and ask someone at home to read with you or you could read it to yourself. Reading activity: Questioning (explanation at the bottom of the grid) What questions do you have about the characters and their actions? Write a list.	Reading activity: Visualising (explanation at the bottom of the grid) Draw and label the setting of the story. Use the clues the author has given you through their descriptions.	Reading: Choose a book from your bookshelf (OR pick a big book from Reading Eggs) and ask someone at home to read with you or you could read it to yourself. Reading activity: Predicting (explanation at the bottom of the grid) Before you read the book, what do you think the theme of the story is? The theme is the topic of the story.
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DAILY FITNESS (10 minutes)

Daily Fitness Rainbow breathing https://www.youtube.com/watch?v=IlbBI-BT9c4	Daily Fitness Butterfly meditation https://www.youtube.com/watch?v=LqgBSsWT45M	Daily Fitness Peace out https://www.youtube.com/watch?v=ZBnPlqQFPKs	Daily Fitness Quiet your busy mind https://www.youtube.com/watch?v=Rj1EnH8DIhA	Daily Fitness Mindful looking https://www.youtube.com/watch?v=UEuFi9PxKuo
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MATHEMATICS (30 minute lessons)

1. **NUMBER A DAY** – Visit this link each day <https://mathsstarters.net/activity/numdaystudent>

Choose a 2-digit or 3-digit option from the interactive grid each day.

2. **TENS GAMES**

Select one of the following TENS activities to practice:

- Follow the link <https://www.youtube.com/watch?v=RmpETLN7LUU> to the TENS YouTube clip “Magic Number”. You may like to play with your mum or dad or siblings.
- Roll a pair of dice or use dominos. Add the numbers together and write the number sentence e.g. $2 + 5 = 7$. To make it harder you could: use more than 1 dice/domino; subtract the smaller number from the larger number or; multiply. Repeat five times.
- Can you start counting from different numbers? Try starting at 5 to 20, at 51 to 70, at 101 to 110 and so on.
- Play the game **Math Bingo**: <https://www.abcya.com/games/math-bingo> Practice your addition, subtraction, multiplication, or division (or all of them) with a fun game of bingo.
- Grab a handful of objects, e.g. coins, beads, marbles, cereal, etc. Guess how many there are. Are you close to your guess? Write down your guess and the actual number. Repeat 3 times.

3. **EXTRA ACTIVITIES** (if you want more Mathematics work to do. These are activities you don’t need grown up help to complete/play).)

◆ Studyladder

◆ ABCya

◆ Prodigy

◆ Cool math games

Curious Captain Friday: To become the Curious Captain of your class, you will need to answer this question correctly with explanations and upload on Seesaw. Correct answers earn a Curious Captain sticker. Person with most sticker is crowned the Curious Captain of the class.



TENS GAME (10 minutes)

Complete a TEN activity from the list above.

Complete the Ascending and Descending Money Activity on SS.

Ascending and Descending Order

NUMBER A DAY (10 minutes)

Complete your number of the day activity from above.

Rounding to the nearest 10

Watch the video and complete the activities.

<https://www.youtube.com/watch?v=f068CFz1bss>

TENS GAME (10 minutes)

Complete a TEN activity from the list above.

Rounding to the nearest 100

Watch the video and complete the activities.

<https://www.youtube.com/watch?v=bx-XKcgKqzc>

NUMBER A DAY (10 minutes)

Complete your number of the day activity from above.

Follow these instructions to complete the activity and record answers in your books.

1. Add the numbers.

TENS GAME (10 minutes)

Complete a TEN activity from the list above.

**Curious Captain Friday!
Find the highest possible total!
Rules that are to be followed are:**

1. Start anywhere and collect 5 numbers by following the paths.

Numbers are said to be in **ascending order** when they are arranged from the smallest to the largest number.

Numbers are said to be in **descending order** when they are arranged from the largest to the smallest number. Watch the video and complete the activities.

<https://www.youtube.com/watch?v=63M3sQqueZw>

Digital

Complete the **Ascending and Descending Order** activity on SeeSaw.

Non-Digital:

Copy the **Ascending and Descending** activity from the bottom of the grid in your book and complete the activity.



Digital: Complete Rounding to the Nearest 10 activity on SeeSaw.



Non-Digital:

Copy the **Rounding to the nearest 10** activity from the bottom of the grid in your book and complete the activity.

Digital: Complete Rounding to the Nearest 100 activity on SeeSaw.



Non-Digital:

Copy the **Rounding to the nearest 100** activity from the bottom of the grid in your book and complete the activity.

2. Write the strategy you used to solve the problem: like-split, jump, algorithm, counting on.
3. Round the answer to the nearest 10.

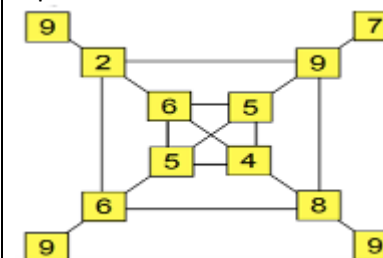
Activity

1. Measure the length and width of your favourite book at home using any informal unit.
2. Measure the length of a soup spoon and a teaspoon and add them up.
3. How many steps do you have to take to get to the bathroom from your room? How many steps does it take you to get to the kitchen from your room? Add them up.
4. How many colour pencils do you have in your pencil case? How many lead pencils and textas do you have?
5. Get a handful of pasta. Guess how many you have. Write it down. Now count to get the actual amount.

Digital: Record answers to your questions and upload on SeeSaw.

Non-Digital: Record answers to these questions in your books. Make sure to follow instruction and round to the nearest 10.

2. No jumping or going back over a path twice.



My Math Journal

Reflect on your learning for this week. What did you learn? Did you learn something new? What have you enjoyed the most about your learning this week? How confident do you feel about your understanding of this topic? What parts of the topic are still unclear? Is there anything you would like to learn more about?

Digital: Take a photo of your responses and upload on SeeSaw.

Non-Digital: Record your journal entries in your book. Keep it safe and take it back to the school when we return for your teacher to have a look.

Journal Writing

Picture can be found at the bottom of the learning grid. Look at the picture and write a story about it. You can use the ideas given or come up with your own ideas. Draw a picture when you are finished.

Record your learning in your workbook and/or upload to your SeeSaw classroom.

Concrete Poems

Learning Intention: I am learning about the structure of concrete (shape) poems.

Success Criteria: I can write a concrete (shape) poem.

A concrete poem (or shape poem) takes the shape of its subject. For example, if the subject is lollipops, then the shape of the poem is written on a lollipop.

Watch the following video about shape poems [Concrete Shape Poems](#).

The following video shows ideas about how to write a shape poem [Write a Shape Poem](#).

You can draw any picture and write around the shape about that specific topic.

Ice-cream
is fun
to eat
rich taste
enjoyed by
m a
a g
n e
y s

Concrete Poems

Learning Intention: I am learning about the structure of shape poems.

Success Criteria: I can write a shape poem about my favourite movie.

In your own words, what is a concrete (shape) poem? Think of a favourite movie of yours. What are some things that happen in the movie? What is it about? Write a concrete poem around a movie screen or draw a movie film like below. One of Miss Vernon's favourite movies is Peter Pan, so she might write:

Flying through the sky, going to Neverland, ticking crocodiles.



Record your learning in your workbook and/or upload to your SeeSaw classroom.

Concrete Poems

Learning Intention: I am learning about the structure of shape poems.

Success Criteria: I can write a shape poem about a chosen topic.

Brainstorm some of your favourite things. These might include your favourite food, TV show, game etc. For example, if your favourite food is banana, you would draw a banana and then write some things about bananas in your poem. E.g. Long and yellow, yummy in fruit salad, my favourite fruit.

Record your learning in your workbook and/or upload to your SeeSaw classroom.

Handwriting:

In your workbook, using a lead pencil start with the long date. Then complete the following letter practice.

Do not forget your finger spacing, consistent size and shape when you are writing.

Friday 22nd October 2021


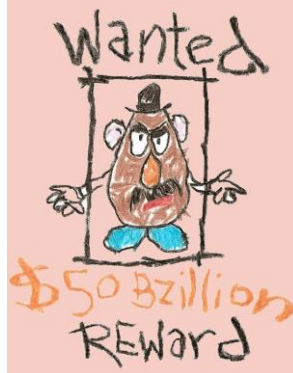
D D D D D D D D

d d d d d d d d

dodge dipping paddle didn't
The dopey doctor dropped the duck.

(illustrate with a line of ducks).



	Record your learning in your workbook and/or upload to your SeeSaw classroom.									
BRAIN BREAK										
Let's have a brain break. Yoga with Moby https://www.youtube.com/watch?v=0ZpZOD6h6kU	Let's have a brain break. Seated yoga https://www.youtube.com/watch?v=dnwHDN6Dw7Q	Let's have a brain break. Strengthen your focus yoga https://www.youtube.com/watch?v=0vuaCHEAs-4	Let's have a brain break. Betsy the banana https://www.youtube.com/watch?v=40SZl84Lr7A	Let's have a brain break. Pedro the penguin yoga https://www.youtube.com/watch?v=jSZvMHLw9vs						
PDHPE Health/Second Step	Creative & Practical Arts (CAPA) Art	HSIE History	Science & Technology	PDHPE Sport						
<u>Second Step</u> Self-Talk for Calming Down  <p>Tiffany sits next to Rita in class. Rita has finished her work and is now working on a special project. Just once Tiffany wishes that she could finish before Rita and get to do a special project as well. With all these negative thoughts in her head, Tiffany feels like putting her head down.</p>	<p>Today we will be creating a "WANTED" poster based on Mr Potato Head from Toy Story.</p>  <p>Label your drawing with 'Wanted' as the title.</p> <p>Draw a rectangle and Mr Potato Head inside.</p>	<p>Charlie Chaplin was a famous actor in silent films. There was no talking, only acting.</p> <p>Sometimes a sign with words. Watch the roller-skating scene https://www.youtube.com/watch?v=kPcEFHA3X0c&t=6s and see if you can make a silent film doing something outside. Put some music on and add it to your film if you want and get family involved.</p> <p>You could be showing your teacher a new skill, playing something or pretending to have an accident. Remember this movie is just pretend, and</p>	<p><u>Up, down and all around</u> <u>Changes to the environment...</u></p> <p>Revisit week 1 "I spy..." to identify landscape features & objects in your backyard. For example, 'I spy something round in the sky', "something that <u>grows</u>," "something that was <u>made by people</u>."</p> <table><tr><td>What I saw...</td><td>After 2 weeks will it look the same? WHY?</td><td>After 2 weeks will it have moved? HOW?</td></tr><tr><td>Bins</td><td>No. The lid is broken. The bin is dirty.</td><td>Yes...so meone moved it to a</td></tr></table>	What I saw...	After 2 weeks will it look the same? WHY?	After 2 weeks will it have moved? HOW?	Bins	No. The lid is broken. The bin is dirty.	Yes...so meone moved it to a	<p><u>Goalies</u> <u>Watch video:</u> https://players.brightcove.net/1479191975001/rkINJhxR_default/index.html?videoId=6193625827001</p> <ul style="list-style-type: none">You need to find a partner.Stand opposite each other with your feet apart...this is the goal.Use any sized ball or rolled up socksRoll the ball or throw underarm.Try to get it through your partners feet.Score a goal!!!!
What I saw...	After 2 weeks will it look the same? WHY?	After 2 weeks will it have moved? HOW?								
Bins	No. The lid is broken. The bin is dirty.	Yes...so meone moved it to a								

<p>How is Tiffany feeling? Sometimes these feelings are so strong your body feels uncomfortable and it’s hard to think. How could Tiffany CALM DOWN?? One way to calm down is to use positive self-talk. List some positive things that Tiffany can say to herself to help her calm down?? <i>Record your drawings and answers in your workbook</i></p> <p>PDHPE Health Refer to drug education program</p>	<p>On the bottom, write down a big number and the word, “REWARD”.</p> <p>For a printable scaffold >CLICK HERE<</p>	<p>you need to choose something very safe to do in your movie.</p> <p>Digital – Record and post to SeeSaw</p> <p>Non-Digital – Tell a family member about your silent acting.</p>	<table><tr><td></td><td></td><td>different place</td></tr><tr><td>leaf</td><td>No...it is brown...scrunch ed up. It is dead</td><td>Yes..the wind and rain has blown it around.</td></tr></table> <p>Next to each image or sketch, record observations from photos/objects Q: Do our observations match our predictions? Q: What do you think caused these changes? Q: Do you have any questions about our observations? Q: What do you think the landscape (garden plot) & the sky would look like at night?</p> <p><i>Record your drawings and answers in your workbook.</i></p>			different place	leaf	No...it is brown...scrunch ed up. It is dead	Yes..the wind and rain has blown it around.	
		different place								
leaf	No...it is brown...scrunch ed up. It is dead	Yes..the wind and rain has blown it around.								
Program notes and evaluations:										

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Additional (optional) daily activities:

◆ Colouring/drawing
 ◆ Studyladder
 ◆ Reading Eggs
 ◆ Assigned SeeSaw activities
 ◆ Education Live sessions

Journal writing:

Week 3:

Food Fun

Write about the most delicious OR the most disgusting meal you can think of. Make sure your reader can imagine what it tastes like!



Word Bank



- delicious
- tasty
- yum
- nice
- yummy
- crispy



- disgusting
- yuck
- moldy
- smelly
- inedible
- sour

Reading activities: comprehension strategies explanation

Making predictions

When we predict, we think about what is going to happen in a text.

We predict...
BEFORE reading
DURING reading
AFTER reading

Questioning

When we question, we ask and answer questions about a text. We ask questions to help understand what is happening.

Monitoring

When we monitor, we stop and think about a text. We ask ourselves...

**DOES THIS
MAKE SENSE?**

Making Visualisations

When we visualise, we make

pictures in our heads about what

we are...
**READING
WATCHING**

or
LISTENING TO

Summarising

When we summarise, we take the most important ideas from a text and say or write them in our own words.

**BEGINNING
MIDDLE
END**

Making connections

When we make connections, we think

about how the text is similar to...

OUR OWN LIVES - Text to self
ANOTHER TEXT - Text to text
SOMETHING IN OUR WORLD -
Text to world

Inferring

Using text and picture clues to figure something out that the author did not completely explain.


Clues could include:

-cover -title
-pictures. -character's actions
-character's words
-blurb. -descriptions

Comprehension Strategies

Simplified Activities

Examples of activities that can be completed to support students as intensive support (with SLSO/LS)

<p>Retell the story</p> <p>From a book you have read, record yourself on seesaw and tell me what the story was about.</p> <p>retell A STORY</p>	<p>Unjumble this</p> <p>Put words on different cards/pieces of paper that make a sentence using your sight words. See how quickly you can put them together. See the one below.</p> <p>cat. am a I</p>	<p>Team sentence</p> <p>With a partner take turns making a sentence. Start the sentence with a word and the partner will say the next word. Make a sentence with at least 6 words and include the focus sight word. Try to say it altogether.</p>	
<p>Simon Says</p> <p>Play simon says with a partners. The partner will say 'simon says' and name an instruction you must follow. If the partner says the instruction without 'simon says' and you do the instruction you are out because it doesn't make sense.</p>	<p>SPEAKING AND LISTENING ACTIVITIES</p>	<p>Use the link to play a game to unjumble a sentence.</p> <p>https://www.turtlediary.com/game/sentence-unscramble-first-grade.html</p> <p>Also try making these funny sentences yourself.</p> <p>https://www.turtlediary.com/game/make-a-sentence.html</p>	
<p>What's missing?</p> <p>Talk with a partner and say a sentence with a missing word, get your partner to guess what's missing from the sentence. Whats missing below?</p> <p>Hint: Golden words</p>	<p>Sight word sprint</p> <p>Put a 30 sec timer on a watch and see how many times you can write your sight words. Count how many times you wrote it. Can you beat that?</p> 	<p>Tell me more</p> <p>Find a toy you like. Record yourself on Seesaw and tell me about your toy. Include a picture of the toy.</p> 	



I saw _ bird
_ the sky.

Mathematics: Non- Digital Number Activities

Monday

Ascending and Descending Order

Copy this in your book and complete the activity.

Arrange these numbers in ascending order:

a). 36, 43, 18, 14, 29

b). 45, 21, 43, 19, 34

c). 125, 116, 109, 98, 134

Arrange these numbers in descending order.

a). 15, 21, 19, 5, 11

b). 56, 48, 87, 23, 90

c). 453, 576, 124, 99, 1000

Count backwards by tens, starting from 100

100, _____, _____, 70, _____, _____, 40, 30, _____, _____ 0. Are the numbers ascending or descending?

Count forwards by 5's, starting from 25.

25, _____, _____, _____, _____, _____, _____. Are the numbers ascending or descending?

Count backwards by 100's, starting from 700.

700, _____, _____, _____, _____, _____, _____, 0. Ascending or descending?

Tuesday

Rounding Numbers to the Nearest 10. Choose any ten numbers from below and complete the activity. If you think you can do all, go for it!

Round these numbers to the nearest 10

- | | | | | | | | | |
|--------|---|-------|--------|---|-------|--------|---|-------|
| 1) 32 | → | _____ | 2) 24 | → | _____ | 3) 16 | → | _____ |
| 4) 60 | → | _____ | 5) 39 | → | _____ | 6) 75 | → | _____ |
| 7) 44 | → | _____ | 8) 83 | → | _____ | 9) 68 | → | _____ |
| 10) 27 | → | _____ | 11) 35 | → | _____ | 12) 13 | → | _____ |
| 13) 40 | → | _____ | 14) 87 | → | _____ | 15) 8 | → | _____ |
| 16) 93 | → | _____ | 17) 57 | → | _____ | 18) 45 | → | _____ |
| 19) 3 | → | _____ | 20) 95 | → | _____ | 21) 26 | → | _____ |

Wednesday

Round these numbers to the nearest 100. Copy these numbers in your book and complete the activity.

1). 178	2). 214	3). 36
4). 608	5.) 91	6). 750
7). 474	8). 843	9). 628
10). 47	11). 887	12) 901