

Stage 2 Home Learning Grid – Week 3 Term 4 2021

Dear Parents and Carers of Years 3 and 4 students, the work below covers Week 3 of Term 4 in a grid-like structure. It covers all key learning areas (KLA) and reflects the work that students will be working on at school within their classrooms. Each day has 5 tasks for students to complete including breaks and fast finishers activities. We advise that you use a lined A4 workbook should you not have access to a digital device with access to the internet.









Student check-ins – We understand that it may be difficult for some families to have their children check-in regularly, so it would be great to see students using their class OneNote’s to ask questions they have about their learning. We may just do a single check-in call to see how students are going.






Learning on OneNote - We love seeing our student's achievements and the work they are completing at home so we can offer feedback. We encourage students to complete their work in their digital folders (the one that has their name on it) on their class OneNote daily. It makes our day that extra special, knowing they are enjoying learning from home.

Remember - Log onto Literacy Pro using the details provided by your teacher in your class OneNote and continue with your level or read some books and make up some stories with your family. Learning can come in different ways so take advantage of other ways to learn new skills. It is important to get up, move about and keep your mind and body healthy too! Take advantage of *brain breaks* throughout the day. Most importantly take time out to enjoy each other’s company, the sunshine and your backyard.



Other resources: Feel free to also access the Department of Education's free Education Live sessions being run daily from 10am. These are a great resource for students to watch: <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>

Week 3 Timetable - Term 4

 It's Movie Madness Week at MSPS! 					
	Monday	Tuesday	Wednesday	Thursday	Friday
	 Movie Madness Week activity: Welcome to Movie Madness week! There’s an activity a day to allow the actor/actress within to come out and play! Get crafty with one of these cool movie-themed crafts: - Make you own Harry Potter Wand: >CLICK HERE< . - Make your own paper Nemo: >CLICK HERE<	 Movie Madness Week activity: How good an actor or actress are you? Pick one of your favourite characters from a favourite movie and see you if you can maintain that character throughout the day. For example, if you choose Harry Potter, you must act like him for the whole day, including his accent, maybe even the way he dresses too!	 Movie Madness Week activity: It’s time for a bit of charades! Charades is a game that is played in a group. Each player can play for themselves or they can play in teams. You can cut up pieces of paper and write the names of different movies on your pieces of paper. Fold each paper up and pop it into a bowl. As each player stands up in front of the others, they take one of these pieces of paper and reads it without letting the other players know what they have read. The player must try	 Movie Madness Week activity: Why not prepare your Friday night for a movie night? Preparation is the key to success as they say! Prepare a list of items that you think your family will enjoy for movie night tomorrow night. In your list you may like to include:	<div style="background-color: yellow; text-align: center; padding: 5px; font-weight: bold;">  IT'S FUNDAY FRIDAY!!  </div> <p style="text-align: center;">Today is all about having fun!!</p> <p>Keep your eye out for the Week 1 Wellbeing Matrix on Thursday. It will be posted on Skoobag and on your OneNote.</p> <p>If you have work to catch up on, today is your chance! Your teacher will be able to answer any questions you have in the classroom as always.</p>

<p>Morning session</p>	<p>- Make your own paper Dragon” >CLICK HERE<.</p> <p>- Make your own paper Trident: >CLICK HERE<.</p> <p>- Make your own paper ring from Lord of the Rings: >CLICK HERE<.</p> <p>Upload a photo of your craft to your class Teams! Happy crafting!</p> 	<p>Have fun acting to see how well you can maintain the dramatic element of focus!</p> 	<p>and get the players to guess the name of the movie without the player talking. The player can only use gestures. The team or player gets a point for every correct guess.</p> <p>For more information on how to play, watch the following video: >CLICK HERE<.</p> 	<p>- <i>Movie</i>: Have three possible movie options so that your family could vote to watch one!</p> <p>- <i>Snacks</i>: it doesn’t always have to be popcorn, you can get creative with whatever you have at home!</p> <p>- <i>Comfy seating</i>: you can use cushions and blankets too!</p> <p>Hope you enjoy your movie night tomorrow with your family 😊</p> 	<p>Once you're all up to date choose from the awesome collection of fun activities on the Wellbeing Matrix!</p> <p>End your week on a high note today! Enjoy the sunshine and togetherness with your family!</p> 
	<p>Task 1 - English: This term’s focus is on Poetry. This week we are focusing on <i>Exploring Poetic Devices</i>.</p> <p>Poets used different devices to make their poems sound a particular way to their reader. These poetic devices such as, rhythm, rhyme, sound play, word play and imagery are the ‘tools’ poets use when ‘building’ a poem.</p> <p>Some poetic devices include:</p> <ul style="list-style-type: none"> •structure •rhythm •rhyme •sound play •word play •imagery <p>Most poems are supposed to be read aloud. Because of this, many poems have a regular rhythm.</p> <p>In music, another word for rhythm is ‘beat’. In poetry, another word for rhythm is ‘meter’.</p>	<p>Task 1 – English: Rhyme is the repetition of similar sounds. Usually, the last word of a line will rhyme with the last word of another line (this is called ‘end rhyme’).</p> <p>The rhyming pattern of a poem describes which end words rhyme with each other. Lower case letters are used to represent each new sound in the rhyming pattern.</p> <p>Although rhyme is a poetic device, not all poems have a rhyming pattern.</p> <p>Task: The poem below has a regular rhyming pattern. The rhyme pattern of this poem is aabb, which mean two lines rhyme together and the following consecutive two lines rhyme together.</p> <p>In your digital folder in your class OneNote or in your A4 workbook,</p>	<p>Task 1 - English: Many words have more than one meaning. Poets sometimes play with the multiple meanings of words to amuse the reader.</p> <p>Some common examples of word play used in poetry include:</p> <ul style="list-style-type: none"> •<i>spoonerisms</i> (switching sounds in a pair of words) •<i>nonsense words</i> (made-up words with no defined meaning) •<i>neologisms</i> (new words that did not previously exist) •<i>puns</i> (jokes which play on the meanings of a word). <p style="text-align: center;">Neologism</p> <p style="text-align: center;"><i>Bath time is so hashtag boring!</i></p> <p>Hashtag is a relatively new word that is now in common use.</p> <p style="text-align: center;">Spoonerism</p> <p style="text-align: center;"><i>I think I’ll shake a tower instead!</i></p>	<p>Task 1 - Spelling: Digital - Log onto Soundwaves (https://online.fireflyeducation.com.au/services/student_login/soundwaves) and complete Unit 31 (cloud) = “ou and ow” Year 3 – start669 Year 4 – about724</p> <p>Non Digital - Go for a walk around your house/backyard and have a think about what words have the following in them:</p> <ul style="list-style-type: none"> - ou = makes the ‘ow’ sound like house - ow = makes the ‘ow’ sound like how <p>Make a list of 20 words that you have found, 3 x words with each of the grapheme combinations. Write this list in your A4 workbook.</p>	<p style="text-align: center;">IT'S FUNDAY FRIDAY!!</p>

<p>When writing a poem, poets carefully choose words that create a regular rhythm when the poem is read aloud.</p> <p>Words create rhythm by the way they are pronounced. Some syllables are pronounced more strongly than others, or 'stressed'. This creates a beat-like rhythm within the poem.</p> <p>Task: The poem below has a regular rhythm. The syllables in red are stressed. Try clapping it with your hands to and see if you can find its rhythm (you may need to do this a number of times until you get the rhyme right):</p> <p><i>In the deep dark night, the bats will fly, Past the trees and the clouds on high. In the deep dark night, the moon will glow, Reflecting its light on the earth below.</i></p>	<p>write/type the two words in the first two sentences that rhyme and the next two words in the next two sentences that rhyme.</p> <p><i>Every night, at half past three, A friendly alien visits me. He stays until the break of day, Then jumps in his ship and flies away!</i></p> <p>Poets play with the sounds in words to create an atmosphere or mood in their poem.</p> <p>Poets also play with the sounds in words to describe the topic of their poem more clearly. Some common sound play used in poetry includes:</p> <ul style="list-style-type: none"> •repetition (using a word or phrase several times) •alliteration (repeating a beginning sound) •onomatopoeia (words that imitate a sound). <p>This poem uses sound play to recreate the sound of falling rain. Repetition, alliteration and onomatopoeia have all been used:</p> <p><i>Plop, plop, plop, Drop, drip, drop, Pitter patter, pitter patter, Splosh, splish, splosh.</i></p> <p>Task: In your digital folder in your class OneNote or in your A4 workbook, write/type a poem following the same structure as the poem about bees.</p>	<p>Shake a tower is a play on the sounds in 'take a shower'.</p> <p>Nonsense word <i>I'll schlozzle myself all over!</i> Schlozzle is a made-up word, though the implied meaning is 'wash'.</p> <p>Pun <i>Planets take meteor showers!</i> Shower has two meanings in this sentence which creates word play.</p> <p>Task: In your digital folder in your class OneNote or in your A4 workbook, write/type an example of your own in a sentence to show our understanding for each form of word play.</p>			
<p>---> CRUNCH 'N' SIP BREAK <---</p>	<p>---> CRUNCH 'N' SIP BREAK <---</p>	<p>---> CRUNCH 'N' SIP BREAK <---</p>	<p>---> CRUNCH 'N' SIP BREAK <---</p>	<p>---> CRUNCH 'N' SIP BREAK <---</p>	<p>---> CRUNCH 'N' SIP BREAK <---</p>

	<p>Task 2 – Mathematics:</p> <p>Using the timetable that you recorded last week, your whole day is divided up into parts. We can compare this to fractions. Your 1 day = 24 hours as a whole. The activities that you recorded in your table from last week are parts of that whole.</p> <p>Total the amount of time you spent doing the following activities on your Monday of last week out of your 24 hour day (look at your table from last week in your digital folder on your class OneNote or in your A4 workbook):</p> <ul style="list-style-type: none"> - Time I spent sleeping - Time I spent eating - Time I spent playing - Time I spent learning - Time I spent doing something else 	<p>Task 2 – Mathematics:</p> <p>Using your total amounts from last week, write a fraction of the day that you spent completing the activities using 24 as your denominator.</p> <p>For example, if you spent 9 hours, out of your 24 hours sleeping, then you will write your fraction as 9/24.</p> <p>Do this for each of the 5 activities you found the totals for in your digital folder on your class OneNote or in your A4 workbook.</p> <p>Can you find any particular trends in your timetable?</p>	<p>Task 2 – Mathematics:</p> <p>Today is presentation day!</p> <p>Upload the link to your PowerPoint Presentation onto your Teams for your teacher and class to see.</p> <p>Also offer 2 stars and a wish regarding your Maths Investigative Unit:</p> <p><i>2 Stars:</i> 2 things I enjoyed about this Maths Investigative Unit</p> <p><i>1 wish:</i> 1 thing I wish could have happened differently.</p>	<p>Task 2 - English:</p> <p>Create a den/fort/cave out of blankets in your room and read an eBook from: https://marayongsp.eplatform.co (use your usual DoE login and not the full email, this is also the same for staff (e.g. john.smith and your DoE password). Ask your teacher for help on access if you get stuck.</p>  	<p>IT'S FUNDAY FRIDAY!!</p>
Break	<p>Brain break digital: Click on the following link and get up and move- >CLICK HERE<</p> <p>Brain break non-digital: Go around 2 laps of your backyard side galloping!</p>	<p>Brain break digital: Click on the following link and get up and move- >CLICK HERE<</p> <p>Brain break non-digital: Can you pretend to be a cartoon character for an hour? Think about how they will talk and walk!</p>	<p>Brain break digital: Click on the following link and get up and move- >CLICK HERE<</p> <p>Brain break non-digital: Play a hand game with a friend or sibling (e.g. scissors, paper, rock)</p>	<p>Brain break digital: Click on the following link and get up and move- >CLICK HERE<</p> <p>Brain break non-digital: Can you solve this riddle, who am I? = <i>I live under the sea but yearn to be human.</i></p>	<p>Brain break digital: Click on the following link and get up and move- >CLICK HERE<</p> <p>Brain break non-digital: How many items around the room can you find that are gold? List them.</p>
	<p>Task 3 – Mathematics:</p> <p>Problem of the day:</p> <p>What is the place value of the number 7 in the following number:</p> <p style="text-align: center;">35 997 555</p> <p>Multiplication and Division games:</p>	<p>Task 3 – PDHPE</p> <p><i>Topic: Safety around Chemicals</i></p>	<p>Task 3 – Mathematics:</p> <p>Practice:</p> <p>Practise typing or writing out your 5, 6, 7 times tables and time yourself. You can do this in your digital folder in your class OneNote or in your A4 workbook.</p>	<p>Task 3 – Mathematics:</p> <p>Digital – Using your PowerPoint Presentation from last week’s lesson, reflect on your learning this week and record it.</p> <p>Non-Digital- In your A4 exercise book, using the title “Week 3</p>	

Pick one of the many multiplication and division games to play for your grade:

<https://www.mathplayground.com>

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Sentence a Week:

In your digital folder on your class OneNote or in your A4 workbook, write 3 simple sentences using the following picture for inspiration:



Hint: Don't forget your capital letters and full stops. Did you check that it makes sense?



Today we will be learning more about medicines.

Medicines are a name we give to **legal** drugs (which means permitted by law) that are made to help make people better.

Medicines are handled by older people who understand the correct dose (or amount) to give to a particular person.

Task:

Answer the following in your digital folder on your class OneNote or in your A4 workbook:

1. Can you think of 3 reasons why people might take medicine?
2. Can you think of a time when you needed medicine? What happened, what did you need the medicine for and who gave it to you?

Record your time. Did you beat last week's time?

Number of the Day:

Answer the following questions on our Number of the Week in your digital folder on your class OneNote or in your A4 workbook.

1. Number of the week: **578**
2. Is it an odd or even number?
3. What is 10 more?
4. What is 15 less?
5. Complete the pattern by adding 2: 578, ..., ...,
6. What is the next even number?
7. What is the next odd number?
8. Is it divisible by 2?
9. Round it to the nearest 10
10. Is it a prime or composite number?
11. What number is in the units place value?

To revise what number patterns are and how to solve them, have a watch of this video:

<https://www.youtube.com/watch?v=FMsW3tk0hIk>

MIU Reflection" reflect on your learning this week. What have you learnt? What have you enjoyed? What was tricky?

Are you stuck on what to write it a mathematics reflection? Why not view this video for some more ideas:

<https://www.youtube.com/watch?v=y60wNSXOBmI>






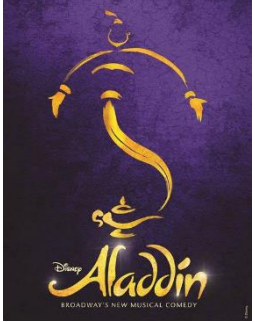
Spelling:

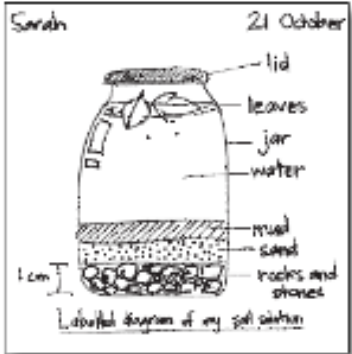
Using the words you used for yesterday's Spelling activity, ask a peer, sibling, or parent/carer to test you on your words. Write down the words you wrote incorrectly in your digital folder on OneNote or in your A4 workbook. Using these incorrect words, complete the following;





- Write a sentence using each word.
- How many syllables are there in each?
- What synonym can you replace the word with?
- What antonym can you replace the word with?

🚩 IT'S FUNDAY FRIDAY!! 🚩

Middle session

<p>Yoga break – Find a space and get yourself into the following yoga pose:</p>  <p>Film reel pose</p>	<p>Yoga break – Find a space and get yourself into the following yoga pose:</p>  <p>Action pose</p>	<p>Yoga break – Find a space and get yourself into the following yoga pose:</p>  <p>Camera man pose</p>	<p>Yoga break – Find a space and get yourself into the following yoga pose:</p>  <p>Oscars pose</p>	<p>Yoga break – Find a space and get yourself into the following yoga pose:</p>  <p>Re-shoot pose</p>		
<p>Task 4 - Science & Technology: <i>Topic – Beneath our Feet: Soil Solutions</i></p> <p>Today we will be exploring soil further and labelling a diagram of what we have found.</p> <p>Find an empty clear container, jar or cup (ask for adult permission) and collect three different types of soil types that you can find. These could be rocks, sand, mud etc.</p> <p>Layer these types into your container/jar/cup, one layer at a time. You can also carefully add water and finally leaves. Examine the differences between each layer.</p> <p>On a piece of paper, draw and label your container/jar/cup and also provide a measurement for how wide your layers are. You can take a photo of your diagram and upload it into your digital folder in your class OneNote or you can paste it into your A4 workbook.</p> <p>Here is an example of what your diagram might look like.</p>	<p>Task 4 – 2nd Step: <i>Topic: Solving classroom problems</i></p> <p>Participating when trying to understand other people’s perspectives can help solve problems.</p> <p>Imagine yourself in this situation: A friend asks you to a party. You learn that all the girls in your group were invited — except for Paula. How do you think Paula will feel if she finds out?</p> <p>Task: Put your digital folder on your class OneNote or in your A4 workbook, write/type how you think Paula is feeling and what you can do next to solve the problem.</p>	<p>Task 4 – History: PAST CHILDRENS’ MOVIES</p> <p>There are so many cartoons that are made into movies to help adults re-live their childhood. This also introduces characters to a new generation who can learn to love them too.</p> <p>Some include:</p> <ul style="list-style-type: none"> - Captain Planet - Power Rangers - Teenage Mutant Ninja Turtles - Dragon Ball Z - Pokémon - X Men <p>Using the table below, talk to your parents about the cartoons they watched in the 90s and make a list of all these shows. In the other column, write/type in any cartoons that you know of that have been made into movies.</p> <table border="1" data-bbox="989 1276 1293 1395"> <tr> <td>Cartoons I know from the 90’s</td> <td>Cartoons I know have been made into movies</td> </tr> </table>	Cartoons I know from the 90’s	Cartoons I know have been made into movies	<p>Task 4 – Dance: <i>This term’s focus is: Musical Theatre.</i></p>  <p>A friend like me Aladdin Dance Tutorial</p> <p>Digital: Upload a recording of yourself dancing to OneNote.</p> <p>Non-digital: Memorise your dance and perform it in front of a mirror.</p> <p>If you are at school, follow this tutorial CLICK HERE and make up some cool dance moves that you would use to represent a particular character in Aladdin.</p> <p>You may even play a dance game. Make up 4 movements that Genie would use. Say “3-2-1.” Then show your move. If</p>	<p>IT’S FUNDAY FRIDAY!!</p>
Cartoons I know from the 90’s	Cartoons I know have been made into movies					

<p>Sample of a labelled diagram</p> <p>Answer the following questions in your digital folder in your class OneNote or in your A4 workbook:</p> <ul style="list-style-type: none"> • What is similar about your soils? • What is different about your soils? • What kinds of things are soils made of? • Where do the living things come from? • How are the non-living things formed? • Why are there different-sized pieces in the soil? 		<p>Are there any cartoons you watch that you would love to be turned into a movie?</p> <p>Digital – Post to OneNote Non-Digital – Complete in your workbook.</p>	<div style="border: 1px solid black; width: 100%; height: 100%; display: flex; justify-content: space-between;"> <div style="width: 45%;"></div> <div style="width: 45%;"></div> </div>	<p>you're matching with someone else, then that person is out.</p>	
<p>Break</p>	<p>Brain break digital: Click on the following link and get up and move to line dancing songs that we use at MSPS- >CLICK HERE<</p> <p>Brain break non-digital: How many pencil rolls can you do in 1 minute?</p>	<p>Brain break digital: Click on the following link and get up and move to line dancing songs that we use at MSPS-- >CLICK HERE<</p> <p>Brain break non-digital: What is the scariest facial emoji you can make?</p>	<p>Brain break digital: Click on the following link and get up and move to line dancing songs that we use at MSPS- >CLICK HERE<</p> <p>Brain break non-digital: Play a hand game, like scissors, paper, rock, with a peer, friend, sibling or family member.</p>	<p>Brain break digital: Click on the following link and get up and move to line dancing songs that we use at MSPS- >CLICK HERE<</p> <p>Brain break non-digital: Can you solve this riddle, who am I? <i>I got my name from being covered in soot, I have a wonderful heart, but lost the shoe off my foot!</i></p>	<p>Brain break digital: Click on the following link and get up and move to line dancing songs that we use at MSPS- >CLICK HERE<</p> <p>Brain break non-digital: Write out a list of activities and goals you have for the upcoming weekend.</p>
<p>Task 5 – Art: Go to the following link >CLICK HERE< and complete the popcorn art activity. You will need a piece of A4 paper, a black texta and some crayons. Happy popcorn drawing!</p>	<p>Task 5 – STEAM: Using Cloud Stop Motion, create a quick Stop Motion Animation using toy characters that you</p>	<p>Task 5 – Mathematics: Practice Practise typing or writing out your 8, 9, 10 times tables and time yourself. You can do this in your</p>	<p>Task 5 – Quick Comprehension: Read the following text and answer the comprehension questions in your digital folder</p>		

<p>Afternoon session</p>		<p>might have at home or you could even draw up your own.</p> <p>You can sign in with your usual DoE sign-in by clicking on the Sign in option and then Google.</p> 	<p>digital folder in your class OneNote or in your A4 workbook. Record your time. Did you beat last weeks' time?</p> <p>Prodigy Maths: If you didn't already do so last week, head on over to Prodigy Maths and create a free student account to go on a mathematics problem-solving adventure. Continue on your mathematics adventure.</p>	<p>on your class OneNote or in your A4 workbook: <i>At the Movie Award Ceremony, actor Collin Morgan stood up to accept his award as best male actor of the year. When he spoke into the microphone, he thanked his cast, agent, director and producers on the film set of Merlin.</i></p> <p>Questions:</p> <ol style="list-style-type: none"> 1. Who is Collin Morgan? 2. What was Collin awarded? 3. Why did he thank those people? 	
<p>Extra tasks for fast finishers</p>	<p>Task 6 - Go to Storylineonline and listen to a story OR read a book that you have at home.</p> <p>Task 7 - Log onto Literacy Pro and complete a comprehension test on a text.</p>	<p>Task 6 - Complete your assigned Study ladder activities set by your teacher. You have 2 for English to complete this week.</p> <p>Task 7 - Game: Quick fire questions on number bonds, doubling, halving, times tables, division facts and square numbers against the clock. Brilliant for improving mental maths and calculation skills, but particularly times tables either up to 10 or up to 12 times. https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>Task 6 - Complete your assigned Study ladder activities set by your teacher. You have 2 for Mathematic to complete this week.</p> <p>Task 7 - Complete a chore around your house and discuss it on Teams or with a family member.</p>	<p>Task 6 - Caption this photo below in your digital folder on your class OneNote or in your A4 workbook:</p>  <p>Task 7 – What character did you like from the book you read for your library activity? Why?</p>	<p>Task 6 -Note taking is an important skill to have. Click on the following link to experience a talk by a keeper regarding the African Wild Dog: >CLICK HERE<. Don't forget to include key words. Look back at your notes and see if they make sense.</p> <p>Task 7 - Learn how to make a popcorn box. Watch and follow the instructions: >CLICK HERE<. Post a photo of your popcorn box on your Teams chat page.</p>