

# Stage 3 Home Learning Grid – Week 3 - Term 4 2021

Dear Parents and Carers of Years 5 and 6 students, the work below covers Week 3 of Term 4 in a grid-like structure. It covers all key learning areas (KLA) and reflects the work that students will be working on at school within their classrooms. Each day has 5 tasks for students to complete including breaks and fast finishers activities. We advise that you use a lined A4 workbook should you not have access to a digital device with access to the internet.









**Student check-ins** – We understand that it may be difficult for some families to have their children check-in regularly, so it would be great to see students using their class OneNote’s to ask questions they have about their learning. We may just do a single check-in call to see how students are going.







**Learning on OneNote** - We love seeing our student's achievements and the work they are completing at home so we can offer feedback. We encourage students to complete their work in their digital folders (the one that has their name on it) on OneNote daily. It makes our day that extra special, knowing they are enjoying learning from home.

**Remember** - Log onto Literacy Pro using the details provided by your teacher and continue with your level or read some books and make up some stories with your family. It is important to get up, move about and keep your mind and body healthy too! Take advantage of brain break links throughout the day. Most importantly take time out to enjoy each other’s company, the sunshine and your backyard.




**Other resources:** Feel free to also access the Department of Education's free Education Live sessions being run daily from 10am. These are a great resource for students to watch: <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>





## Week 3 Timetable - Term 4

 <span style="font-size: 2em; font-weight: bold;">It's Movie Madness Week at MSPS!</span> 					
	Monday	Tuesday	Wednesday	Thursday	Friday
	<p> <b>Movie Madness Week activity:</b></p> <p>Welcome to Movie Madness week! There’s an activity a day to allow the actor/actress within to come out and play!</p> <p>Get crafty with one of these cool movie-themed crafts:</p> <ul style="list-style-type: none"> <li>- Make you own Harry Potter Wand: <a href="#">&gt;CLICK HERE&lt;</a>.</li> <li>- Make your own paper Nemo: <a href="#">&gt;CLICK HERE&lt;</a></li> </ul>	<p> <b>Movie Madness Week activity:</b></p> <p>How good an actor or actress are you?</p> <p>Pick one of your favourite characters from a favourite movie and see you if you can maintain that character throughout the day. For example, if you choose Harry Potter, you must act like him for the whole day, including his accent, maybe even the way he dresses too!</p>	<p> <b>Movie Madness Week activity:</b></p> <p>It’s time for a bit of charades! Charades is a game that is played in a group. Each player can play for themselves or they can play in teams. You can cut up pieces of paper and write the names of different movies on your pieces of paper. Fold each paper up and pop it into a bowl. As each player stands up in front of the others, they take one of these pieces of paper and reads it without letting the other players know what they</p>	<p> <b>Movie Madness Week activity:</b></p> <p>Why not prepare your Friday night for a movie night? Preparation is the key to success as they say!</p> <p>Prepare a list of items that you think your family will enjoy for movie night tomorrow night.</p> <p>In your list you may like to include:</p> <ul style="list-style-type: none"> <li>- <i>Movie:</i> Have three possible movie options so that your family could vote to watch one</li> </ul>	<p> <b>IT'S FUNDAY FRIDAY!!</b> </p> <p>Today is all about having fun!!</p> <p>Keep your eye out for the Wellbeing Matrix on Thursday. It will be posted on Skoolbag and on your OneNote.</p> <p>If you have work to catch up on, today is your chance! Your teacher will be able to answer any questions you have in the classroom as always.</p>

<p><b>Morning session</b></p>	<p>- Make your own paper Dragon” <a href="#">&gt;CLICK HERE&lt;</a>.</p> <p>- Make your own paper Trident: <a href="#">&gt;CLICK HERE&lt;</a>.</p> <p>- Make your own paper ring from Lord of the Rings: <a href="#">&gt;CLICK HERE&lt;</a>.</p> <p>Upload a photo of your craft to your class Teams! Happy crafting!</p> 	<p>Have fun acting to see how well you can maintain the dramatic element of focus!</p> 	<p>have read. The player must try and get the players to guess the name of the movie without the player talking. The player can only use gestures. The team or player gets a point for every correct guess.</p> <p>For more information on how to play, watch the following video: <a href="#">&gt;CLICK HERE&lt;</a>.</p> 	<p>- <i>Snacks</i>: it doesn’t always have to be popcorn, you can get creative with whatever you have at home</p> <p>- <i>Comfy seating</i>: you can use cushions and blankets too</p> <p>Hope you enjoy your movie night tomorrow with your family 😊</p> 	<p>Once you're all up to date, choose from the awesome collection of fun activities on the Wellbeing Matrix!</p> <p>End your week on a high note today! Enjoy the sunshine and togetherness with your family!</p> 
	<p><b>Task 1 - English:</b></p> <p>This term’s focus is on Poetry.</p> <p>Poets used different devices to make their poems sound a particular way to their reader. These poetic devices such as, rhythm, rhyme, sound play, word play and imagery are the ‘tools’ poets use when ‘building’ a poem.</p> <p>Some poetic devices include:</p> <ul style="list-style-type: none"> <li>•structure</li> <li>•rhythm</li> <li>•rhyme</li> </ul> <p>Most poems are supposed to be read aloud. Because of this, many poems have a regular rhythm.</p> <p>In music, another word for rhythm is ‘beat’. In poetry, another word for rhythm is ‘meter’.</p>	<p><b>Task 1 – English:</b></p> <p>Rhyme is the repetition of similar sounds. Usually, the last word of a line will rhyme with the last word of another line (this is called ‘end rhyme’).</p> <p>The rhyming pattern of a poem describes which end words rhyme with each other. Lower case letters are used to represent each new sound in the rhyming pattern.</p> <p>Although rhyme is a poetic device, not all poems have a rhyming pattern.</p> <p><b>Task:</b></p> <p>The poem below has a regular rhyming pattern. The rhyme pattern of this poem is <b>aabb</b>, which mean two lines rhyme together and the following consecutive two lines rhyme together.</p>	<p><b>Task 1 - English:</b></p> <p>Another tool poets use to express their thoughts and feelings about a topic is figurative language.</p> <p>By comparing one thing to another, figurative language allows the poet to create images for the reader using Words.</p> <p>Some figurative language commonly used in poetry includes:</p> <ul style="list-style-type: none"> <li>-similes (make comparisons using the words ‘like’ or ‘as’)</li> <li>-metaphors (make comparisons by saying one thing ‘is’ another)</li> <li>-personification (give human qualities to non-human objects).</li> </ul>	<p><b>Task 1 - Spelling:</b></p> <p><b>Digital</b> - Log onto Soundwaves (<a href="https://online.fireflyeducation.com.au/services/student_login/soundwaves">https://online.fireflyeducation.com.au/services/student_login/soundwaves</a>) and complete Unit 31 (cloud) = “ou and ow”</p> <p>Year 5 – mouth168</p> <p>Year 6 – third434</p> <p><b>Non Digital</b> - Go for a walk around your house/backyard and have a think about what words have the following in them:</p> <ul style="list-style-type: none"> <li>- ou = makes the ‘ow’ sound like <b>house</b></li> <li>- ow = makes the ‘ow’ sound like <b>how</b></li> </ul> <p>Make a list of 20 words that you have found, 3 x words with each of the grapheme combinations. Write this list in your A4 workbook.</p>	

<p>When writing a poem, poets carefully choose words that create a regular rhythm when the poem is read aloud.</p> <p>Words create rhythm by the way they are pronounced. Some syllables are pronounced more strongly than others, or 'stressed'. This creates a beat-like rhythm within the poem.</p> <p><b>Task:</b> The poem below has a regular rhythm. The syllables in red are stressed. Try clapping it with your hands to and see if you can find its rhythm (you may need to do this a number of times until you get the rhyme right):</p> <p><i>In the <b>deep</b> dark <b>night</b>, the <b>bats</b> will <b>fly</b>, <b>Past</b> the <b>trees</b> and the <b>clouds</b> on <b>high</b>. In the <b>deep</b> dark <b>night</b>, the <b>moon</b> will <b>glow</b>, <b>Reflecting</b> its <b>light</b> on the <b>earth</b> <b>below</b>.</i></p>	<p>In your digital folder in your class OneNote or in your A4 workbook, write/type the two words in the first two sentences that rhyme and the next two words in the next two sentences that rhyme.</p> <p><i>Every night, at half past three, A friendly alien visits me. He stays until the break of day, Then jumps in his ship and flies away!</i></p>	<p>Watch the following video on similes and metaphors: <a href="#">&gt;CLICK HERE&lt;</a>.</p> <p>Here is an example of a simile: <i>Fur as orange as the blazing sun.</i></p> <p>Here is an example of a metaphor: <i>His eyes are tiny balls of gold.</i></p> <p>Can you find some <b>similes</b> and <b>metaphors</b> in this poem and type/write them in your digital folder on your class OneNote or in your A4 workbook.</p> <p><i>Muscular and powerful, He effortlessly captures his prey. His teeth are daggers, A strong warning to others. Strong and lean, He spreads himself on a silent rock. Sleep embracing him like a blanket, His hunger quenched.</i></p>		
<p>---&gt; CRUNCH 'N' SIP BREAK &lt;---</p>				
<p><b><u>Task 2 – Mathematics:</u></b></p> <p>This week you are going to create your timeline that you will give to your clone.</p> <p>Using excel or a table ruled up in your A4 workbook, create a timeline of your life thus far, from birth to now.</p> <p>This timeline needs to be similar to how you draw a number line, but start from birth, 0 and continue to the present at the age you are now.</p>	<p><b><u>Task 2 - Mathematics:</u></b></p> <p>Continue with your timeline. Here are some ideas for what you might include if these events have happened in your life:</p> <ul style="list-style-type: none"> <li>- When you first learned how to walk</li> <li>- When your first pet joined your family</li> <li>- When you first learned how to ride a bike</li> </ul>	<p><b><u>Task 2 - Mathematics:</u></b></p> <p>Finalise your timeline and it is time to share a screenshot or photo of your timeline on your Teams chat space for your class to see.</p> <p>Chat about your PowerPoint and the things you learned throughout this Maths Investigative Unit.</p> <p>Also offer 2 stars and a wish regarding your Maths Investigative Unit:</p>	<p><b><u>Task 2 - English:</u></b></p> <p>Create a den/fort/cave out of blankets in your room and read an eBook from: <a href="https://marayongsps.eplatform.co.uk">https://marayongsps.eplatform.co.uk</a> (use your usual DoE login and not the full email, this is also the same for staff (e.g. john.smith and your DoE password). Ask your teacher for help on access if you get stuck.</p>	<p><b>🚩 IT'S FUNDAY FRIDAY!! 🚩</b></p>

	<p><b>My Life Timeline</b></p> 	<ul style="list-style-type: none"> <li>- When you first started school</li> <li>- When you first became a big brother or big sister</li> <li>- When you first started a team sport</li> <li>- When you first found your best friend</li> </ul> <p>...and any others you can think of.</p>	<p><b>2 Stars:</b> 2 things I enjoyed about this Maths Investigative Unit</p> <p><b>1 wish:</b> 1 thing I wish could have happened differently.</p>		
<p><i>Break</i></p>	<p><b>Brain break digital:</b> Click on the following link and get up and move- <a href="#">&gt;CLICK HERE&lt;</a></p> <p><b>Brain break non-digital:</b> Go around 2 laps of your backyard side galloping!</p>	<p><b>Brain break digital:</b> Click on the following link and get up and move- <a href="#">&gt;CLICK HERE&lt;</a></p> <p><b>Brain break non-digital:</b> Can you pretend to be a cartoon character for an hour? Think about how they will talk and walk!</p>	<p><b>Brain break digital:</b> Click on the following link and get up and move- <a href="#">&gt;CLICK HERE&lt;</a></p> <p><b>Brain break non-digital:</b> Play a hand game with a friend or sibling (e.g. scissors, paper, rock)</p>	<p><b>Brain break digital:</b> Click on the following link and get up and move- <a href="#">&gt;CLICK HERE&lt;</a></p> <p><b>Brain break non-digital:</b> Can you solve this riddle, who am I? = <i>I live under the sea but yearn to be human.</i></p>	<p><b>Brain break digital:</b> Click on the following link and get up and move- <a href="#">&gt;CLICK HERE&lt;</a></p> <p><b>Brain break non-digital:</b> How many items around the room can you find that are gold? List them.</p>
<p><b>Task 3 – Mathematics:</b> <b>Problem of the day:</b> What is the place value of the number 7 in the following number:  3 857 134</p> <p><b>Multiplication and Divisions games:</b> Pick one of the many multiplication and divisions games to play for your grade: <a href="https://www.mathplayground.com/">https://www.mathplayground.com/</a></p>	<p><b>Task 3 – PDHPE:</b> <i>Topic: Safety around Chemicals</i></p>  <p>Today we will be learning more about medicines.</p> <p>Medicines are a name we give to <b>legal drugs</b> (which means</p>	<p><b>Task 3 – Mathematics</b> <b>Practice:</b> Practise typing or writing out your 5, 6, 7 times tables and time yourself. You can do this in your digital folder in your class OneNote or in your A4 workbook. Record your time. Did you beat last week's time?</p> <p><b>Number of the Day:</b> Answer the following questions on our Number of the Week in your digital folder on your class OneNote or in your A4 workbook.</p>	<p><b>Task 3 – Mathematics:</b> <b>Digital</b> – Using your PowerPoint Presentation from last week's lesson, reflect on your learning this week and record it.</p> <p><b>Non-Digital-</b> In your A4 exercise book, using the title "Week 3 MIU Reflection" reflect on your learning this week. What have you learnt? What have you enjoyed? What was tricky?</p> <p>Are you stuck on what to write it a mathematics reflection? Why</p>		

<p><b>Middle session</b></p>	<p><b>Sentence a Week:</b></p> <p>In your digital folder on your class OneNote or in your A4 workbook, use the correct prepositions to join the following sentences:</p> <p>&gt; Hundreds of people were late for work. A train ran off the lines.</p> <p>&gt; Tim stayed at school. He went home after finishing his work.</p> <p><i>Prepositions:</i> when, while, as, before, although, until, before, after, since, unless, whenever, where.</p>	<p>permitted by law) that are made to help make people better.</p> <p>Medicines are handled by older people who understand the correct dose (or amount) to give to a particular person.</p> <p><b>Task:</b></p> <p>Answer the following in your digital folder on your class OneNote or in your A4 workbook:</p> <ol style="list-style-type: none"> <li>1. Can you think of 3 reasons why people might take medicine?</li> <li>2. Can you think of a time where you needed medicine? What happened, what did you need the medicine for and who gave it to you?</li> </ol>	<ol style="list-style-type: none"> <li>1. Number of the week: <b>5467</b></li> <li>2. Is it an odd or even number?</li> <li>3. What is 10 more?</li> <li>4. What is 15 less?</li> <li>5. Complete the pattern by adding 2: <b>5467</b>, ...,...</li> <li>6. What is the next even number?</li> <li>7. What is the next odd number?</li> <li>8. Is it divisible by 2?</li> <li>9. Round it to the nearest 10</li> <li>10. Is it a prime or composite number?</li> <li>11. What number is in the units place value?</li> </ol> <p>To revise what number patterns are and how to solve them, have a watch of this video: <a href="https://www.youtube.com/watch?v=FMsw3tk0hIk">https://www.youtube.com/watch?v=FMsw3tk0hIk</a></p>	<p>not view this video for some more ideas: <a href="https://www.youtube.com/watch?v=y60wNSXOBml">https://www.youtube.com/watch?v=y60wNSXOBml</a></p> <p><b>Spelling:</b></p> <p>Using the words you used for yesterday's Spelling activity, ask a peer, sibling, or parent/carer to test you on your words. Write down the words you wrote incorrectly in your digital folder on OneNote or in your A4 workbook. Using these incorrect words, complete the following;</p> <ul style="list-style-type: none"> <li>- Write a sentence using each word.</li> <li>- How many syllables are there in each?</li> <li>- What synonym can you replace the word with?</li> <li>- What antonym can you replace the word with?</li> </ul>	<p><b>IT'S FUNDAY FRIDAY!!</b></p>
	<p><b>Yoga break</b> – Find a space and get yourself into the following yoga pose:</p>  <p><b>Film reel pose</b></p>	<p><b>Yoga break</b> – Find a space and get yourself into the following yoga pose:</p>  <p><b>Action pose</b></p>	<p><b>Yoga break</b> – Find a space and get yourself into the following yoga pose:</p>  <p><b>Camera man pose</b></p>	<p><b>Yoga break</b> – Find a space and get yourself into the following yoga pose:</p>  <p><b>Oscars pose</b></p>	
<p><b>Task 4 – Science &amp; Technology:</b> Topic – Earthquake Explorers: Unearthing Quakes</p>	<p><b>Task 4 – 2nd Step:</b> Topic: Making a Plan</p>	<p><b>Task 4 – History:</b> <b>CLASSIC MOVIES</b></p>	<p><b>Task 4 – Dance:</b> This term's focus is: Pop and Aerobics.</p>		



Today we will be looking at the Earth's surface. With parent permission, see if you can boil one egg. Once it is cooled, examine its features and pretend that you are holding a miniature earth.

Crack the egg shell slightly and examine the cracks.

Complete the following and think about each:

- Gently push two parts of the cracked shell together. What changes occurred at the edges of the cracked shell and how this could be similar to what happens on the surface of the Earth?
- Gently spread two parts of the cracked shell apart and observe what happens. What changes occurred at the edges of the cracked shell and how this could be similar to what happens on the surface of the Earth?
- Gently slide two parts of the cracked shell past each other and observe what happens. What changes occurred at the edges of the cracked shell and how this could be similar to what happens on the surface of the Earth?

To understand the earth's surface, the pieces of egg shell represent the tectonic plates that make up the Earth's surface. The Earth's surface is separated into tectonic plates.

Using google, research the following about tectonic plates:

Imagine you have four members in your family, and you have a problem. One adult family member cooks dinner every night and is sick and tired of it! Your adult has decided that he or she will only cook dinner three nights per week. But who is going to cook dinner the other four nights? You and your adult come up with a solution: The rest of the family will take turns cooking dinner the remaining 4 nights. But hey- there are only 3 remaining members of your family to cook for 4 nights. What are you going to do? You need a plan!

In your digital folder on your class OneNote or in your A4 workbook, create a plan.

*Problem:* Who is going to cook meals four nights per week?  
*Solution:* Three family members take turns

Checklist for making a plan:

- Does the order make sense?
- Is there enough time to do it?
- It's not too complicated
- It's realistic, and you're able to do it?

A classic movie that many children watched in the 1980' is E.T. It was made nearly 40 years ago when film techniques were very simple and digital movies were not around yet.

Looking at the images from the movie below, think about how it could be digitally altered with special effects and engage the audience more.



Looking at E.T. , create your own Alien profile. If you had your own alien that landed in your backyard, draw


Stretch for the first 10 mins: arms, legs, thighs, back, shoulders and neck.




Then [>CLICK HERE<](#)

If you are back at school, stretch for the first 10 minutes. Play a recording of '[Rotten to the Core!](#)' from Descendants as a class.

Think of some fun fitness moves to do together: hops, jumps, kicks and air punches. Put a routine together. You may use the lyrics as a guideline.

🇺🇸 IT'S FUNDAY FRIDAY!! 🇺🇸

	<ul style="list-style-type: none"> <li>• What happens at the edges of the tectonic plate (piece of shell) when it is pushed together, pulled apart or slid past another plate?</li> <li>• When one tectonic plate (piece of shell) moves, what do the other plates do?</li> <li>• In how many different directions can the tectonic plate move?</li> <li>• What happens to the gaps around each tectonic plate if I push one plate away from, or towards another plate?</li> </ul> <p>Record your research in your digital folder in your class OneNote or in your A4 workbook.</p>		<p>what you think they would look like, what their power may be, do they talk, any special abilities?</p>  <p><b>Digital</b> – Post to OneNote <b>Non-Digital</b> – Complete in your workbook.</p>		
<b>Break</b>	<p><b>Brain break digital:</b> Click on the following link and get up and move- <a href="#">&gt;CLICK HERE&lt;</a></p> <p><b>Brain break non-digital:</b> How many pencil rolls can you do in 1 minute?</p>	<p><b>Brain break digital:</b> Click on the following link and get up and move- <a href="#">&gt;CLICK HERE&lt;</a></p> <p><b>Brain break non-digital:</b> What is the scariest facial emotion you can make?</p>	<p><b>Brain break digital:</b> Click on the following link and get up and move- <a href="#">&gt;CLICK HERE&lt;</a></p> <p><b>Brain break non-digital:</b> Play a hand game, like scissors, paper, rock, with a peer, friend, sibling or family member.</p>	<p><b>Brain break digital:</b> Click on the following link and get up and move- <a href="#">&gt;CLICK HERE&lt;</a></p> <p><b>Brain break non-digital:</b> Can you solve this riddle, who am I? <i>I got my name from being covered in soot, I have a wonderful heart, but lost the shoe off my foot!</i></p>	<p><b>Brain break digital:</b> Click on the following link and get up and move- <a href="#">&gt;CLICK HERE&lt;</a></p> <p><b>Brain break non-digital:</b> Write out a list of activities and goals you have for the upcoming weekend.</p>
<b>Afternoon session</b>	<p><b>Task 5 – Art:</b> Go to the following link <a href="#">&gt;CLICK HERE&lt;</a> and complete the popcorn art activity. You will need a piece of A4 paper, a black texta and some crayons. Happy popcorn drawing!</p>	<p><b>Task 5 – STEAM:</b> Using <a href="#">Cloud Stop Motion</a>, create a quick Stop Motion Animation using toy characters that you might have at home or you could even draw up your own.</p> <p>You can sign in with your usual DoE sign-in by clicking on the Sign in option and then Google.</p>	<p><b>Task 5 – Mathematics:</b> <b>Practice</b> Practise typing or writing out your 8, 9, 10 times tables and time yourself. You can do this in your digital folder in your class OneNote or in your A4 workbook. Record your time. Did you beat last weeks' time?</p> <p><b>Prodigy Maths:</b> If you didn't already do so last week, head on over to <a href="#">Prodigy Maths</a> and create a free student</p>	<p><b>Task 5 – Quick Comprehension:</b> Read the following text and answer the comprehension questions in your digital folder on your class OneNote or in your A4 workbook:</p> <p><i>At the Movie Award Ceremony, actor Collin Morgan stood up to accept his award as best male actor of the year. When he spoke into the microphone, he thanked his cast, agent, director and</i></p>	<p><b>IT'S FUNDAY FRIDAY!!</b></p>

			<p>account to go on a mathematics problem-solving adventure. Continue on your mathematics adventure.</p>	<p><i>producers on the film set of Merlin.</i></p> <p>Questions:</p> <ol style="list-style-type: none"> <li>1. Who is Collin Morgan?</li> <li>2. What was Collin awarded?</li> <li>3. Why did he thank those people?</li> </ol>	
<p><b>Extra tasks for fast finishers</b></p>	<p><b>Task 6</b> - Go to <a href="#">Storylineonline</a> and listen to a story OR read a book that you have at home.</p> <p><b>Task 7</b> - Log onto Literacy Pro and complete a comprehension test on a text.</p>	<p><b>Task 6</b> - Complete your assigned Study ladder activities set by your teacher. You have 2 for English to complete this week.</p> <p><b>Task 7</b> - Game: Quick fire questions on number bonds, doubling, halving, times tables, division facts and square numbers against the clock. Brilliant for improving mental maths and calculation skills, but particularly times tables either up to 10 or up to 12 times. <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>	<p><b>Task 6</b> - Complete your assigned Study ladder activities set by your teacher. You have 2 for Mathematic to complete this week.</p> <p><b>Task 7</b> - Complete a chore around your house and discuss it on Teams or with a family member.</p>	<p><b>Task 6</b> - Caption this photo below in your digital folder in your class OneNote or in your A4 workbook:</p>  <p><b>Task 7</b> – What character did you like from the book you read for your library activity? Why?</p>	<p><b>Task 6</b> -Note taking is an important skill to have. Click on the following link to experience a talk by a keeper regarding the African Wild Dog: <a href="#">&gt;CLICK HERE&lt;</a>. Don't forget to include key words. Look back at your notes and see if they make sense.</p> <p><b>Task 7</b> - Learn how to make a popcorn box. Watch and follow the instructions: <a href="#">&gt;CLICK HERE&lt;</a>. Post a photo of your popcorn box on your Teams chat page.</p>