

ANTI-BULLYING PLAN 2021

Marayong South Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Marayong South Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Most Mondays	Student of the Week Assemblies. PBL values reinforced. Any relevant student welfare topics discussed based on Student Welfare data in Sentral
Fortnightly	Team Times for K-2 and for 3-6. Positive behaviours reinforced through shout outs and certificates. Any relevant student welfare topics discussed based on Student Welfare Data.

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Fortnightly	Student welfare approaches reinforced and any relevant student welfare topics discussed.
Weekly	Communication meetings available for Executive to reinforce any relevant student welfare approaches or raise student welfare concerns.
Once a semester	Targeted PL in Trauma Informed approaches, Student Welfare procedures and delivery of Social Emotional and PDH education including antibullying and child protection
As required	Coaching and mentoring of staff in class to promote effective delivery of curriculum in positive, productive classrooms.

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

Information is provided in the casual folder to staff when they enter on duty at the school.

An executive staff member speaks to new and casual staff when they enter on duty at the school

The principal speaks to new executive staff when they enter on duty at the school, as part of the induction process.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	Meet the Teacher afternoon- information provided about PBL and behaviour expectations
June - August	Student Wellbeing Day and Kindness Campaign promotion on Facebook and Skoolbag to raise awareness of strategies to prevent bullying and promote positive social behaviour
February and November	Publish Values and expectations in letters for start and end of year organisation
June and December	Promote values in student reports and parent/teacher interviews

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- Explicit teaching of Social Skills are delivered through the Second Step program K-6.
- Play Packs and Library are staffed with two adults every play time and promoted as safe, quiet spaces for students.
- Buddy benches are used to promote friendship and kindness to others.
- PBL Reward days are held twice a term to encourage positive behaviour.
- Intervention programs are delivered and behaviour management plans implemented for students requiring extra support.
- Kindness Campaign and student welfare days are held each year.
- Peer Support is implemented with a focus on student wellbeing.
- Calm spaces and Calm Time are utilised in classrooms to teach self regulation.

Completed by: Petrina Walker

Position: Principal

Signature:



Date: 1/1/2021

Principal name:

Signature:

Date: